

Reception Newsletter

Term 4

Key Dates for the Diary

Parent Consultations	Thursday 28th February 2.00 pm to 6.00 pm
Key Stage One and EYFS disco	Friday 1st March 3.30 pm to 4.30 pm
World Book Day	Thursday 7th March
Stay and Play	Thursday 14th March 9.00 am to 9.30 am
Stay and Play	Thursday 28th March 9.00 am to 9.30 am
Celebration Afternoon	Wednesday 3rd April 2.30 pm

STAY AND PLAY

Please come along to our 'Stay and Play' sessions to see how your child's learning is progressing.

EASY PEASY

Please continue to use our on-line app called Easy Peasy which allows parents and children to access ideas for learning games.

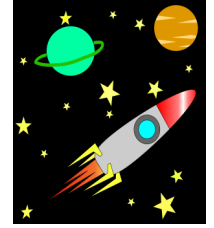
We hope you will take full advantage of these fun learning opportunities.



$$3 - 2 = 1$$



SPACE AND SUPERHEROES!



This term children will be learning about space and space travel. Through songs, dance and shared stories like 'Whatever Next' and 'Q Pootle 5', they will learn key vocabulary linked to our space theme. Children will create aliens and write descriptive sentences about their imaginary creatures. They will take on the role of superheroes in our space-labs and think about their own super powers! Children will also explore materials and their properties. In mathematics, children will learn how to subtract, recording their calculations in pictures and number sentences. They will begin to use their number knowledge to

estimate how many objects they can see. Children will be invited to join our Superhero Dress-Up Day later this term.



NICK BUTTERWORTH
Q Pootle 5



HOME LEARNING

Please share stories and talk about our space topic. Please check home-work books for topic challenges.



Is your child a whizz with technology? We would love to hear about your child's experience of using the computer, a tablet or other types of everyday technology at home. Please check your child's book bag for the Wow slip.

OUT AT NIGHT!



Last term we enjoyed stories about nighttime adventures. We took on the role of the 'Owl Babies' in our forest role-play and we dressed in our pyjamas to act out the adventures of 'Emily Brown and the Thing'.

We also explored textures and patterns when we shared the story of 'Room on the Broom'.

