

Make a list of 20 objects that we would use now that the Victorians used.	Write a letter to Queen Victoria asking what it is like to be Queen.	Draw or paint a picture of a scene from the Victorian times e.g. Queen Victoria on the throne, a matchbox girl out on the street, a poor family eating dinner.
Draw yourself as a Victorian – you can be any type of Victorian you like (royalty, poorhouse child, rich factory owner, maid).	Write an acrostic poem about the Victorians.	Write a short newspaper article announcing Queen Victoria's coronation.
Write a diary entry from a child who lives in the poorhouse. Talk about your day, what kind of things you do, and how you feel.	Make a 3D object from Victorian times.	Imagine you are living in Victorian times. Write a paragraph describing three things you would like about living in that time and three things you don't think you would like. Remember to say <b>why</b> .
Make a Victorian street scene	Write 10 facts about Queen Victoria.	Make and write a postcard sent from London in Victorian times.

#### Year 4 Home Learning – 'On the Streets'

This term your home learning tasks are based on our topic which is 'On the Streets' with a focus on Victorians. You need to complete enough activities to gain a minimum of 10 points.

If you are able to complete enough activities to gain 15 points you will receive a certificate.

-  1 point
-  2 points
-  3 points

Here are some ideas for how you could present your work:

- In a scrap book, using photos of models.
- A series of tasks on paper, collected together and handed in together as one whole project.
- Real life models
- Photos

Remember to take care with each piece of work. This is going to show case your fantastic home learning.

Your home learning is due on Friday 29<sup>th</sup> March. If you want to hand some of it in before this date, please do!