

# News Update

## Achievement Award Winners

Reception: **Scarlett**

Year 1: **Arabella, Archie, Shikha**

Year 2: **Emma, Scarlett, Elena, Tommylee**

Year 3: **Elm, Oak**

Year 4: **Callum, Lucius, Theo**

Year 5: **Joseph, Oliver, Jessica**

## Attendance Award Winners:

**Willow and Walnut 95%**

## Dates for the Diary

KS1- 9.30am & KS2 Sports Day 1.30pm	28th June
Y2 - Y6 Parent Consultations	10th July
Y5 Trip to South of England Show	11th July
Meet the Teacher	12th July
EYFS Sports Day 9.15am	11th July
EYFS & Y1 Parent Consultations	17th July
Trust Sports Day - HSA Olympics	18th July
Summer Enterprise Event	19th July
Y6 Performance 2pm	22nd July
Y6 Leavers Assembly 9.15am	23rd July
End of Term 6	23rd July

## KS1 & KS2 Sports Day Friday 28th June



We look forward to welcoming you all to our sports day. KS1 is 9.30am - 10.45am and KS2 is 1.30pm - 3pm. Please could parents enter the field through the tractor gate.

## Spelling Strategy of the week

### Words without vowels

This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word *field*:

f \_ \_ ld

## Year 4 trip to Hever Castle

Year 4 visited Hever Castle this week as part of our Learning Journey topic 'Off with her head!' - the Tudors. We had a brilliantly informative tour of the castle in which Henry VIII and Anne Boleyn lived - we even got to see their actual bedrooms! The multimedia guides provided exciting stories throughout the tour. We also walked around the castle grounds and saw some beautiful gardens and landscapes. The rain didn't stop us having fun, and we finished the day in the adventure playground. Some positive praise from members of the public about Year 4's exceptional behaviour finished off the day on a great note.



## Inclusion Update

### Transitions

A top tip for parents and carers: Tell your child the things that they need to hear, don't wait for them to ask you because they don't know what they need!



### Tell them:

- \* How much you care
- \* That you are not going anywhere
- \* That they are in your mind even when they are not at home
- \* That they will not be taken away
- \* What is going to happen that day if the routine is different - use pictures and 'steps' to prepare them
- \* Remind them throughout the day what is going to happen and when
- \* Keep to as much of the usual routine as you can

## Helping your child at home

### Charts and Tables

Using and talking about simple charts and tables, like reward charts, timetables, or calendars, will help your child get used to how they work. Help them to make their own table or chart to gather information, e.g. the performance of a sports team, or the favourite pop groups in their class. Encourage your child to plan or record their own activities, as this will also help them to become familiar with creating and using charts and tables themselves.



## Spotlight on Safeguarding

### Reminder for Parents

When your child is going on an academy trip please ensure that they have everything they require. Letters are always sent out to parents detailing the requirements for each individual trip. If you are ever unsure of any details then please feel free to ask your child's class teacher.



## Lost Property

We have a significant amount of lost property which we would like to reunite with its rightful owners. We will be displaying the lost property at the end of term, however in the interim, if you are missing any items then please enquire in the office.

