

**TERM 1, Week 2**

**Attendance Winners**

**Walnut 96%**

Dates for the Diary	
Year 6 PGL Parent's Meeting 3.30pm	Fri 20th Sep
Van Cols Individual Photographs and siblings	Wed 25th Sep
Year 6 PGL Educational Visit	Fri 4th Oct - Sun 6th Oct
Harvest Festival Donations	w/c 7th Oct
Harvest Festival Assembly	Mon 14th Oct
Autumn Halloween Disco KS1 3.30pm - 4.15pm KS2 4.30pm - 5.15pm	Fri 18th Oct
Celebration Afternoon 2.30pm	Wed 23rd Oct
Mufti Day—Special me day	Thurs 24 Oct
Last Day of Term for pupils	Thurs 24 Oct
INSET DAY	Fri 25th Oct
INSET DAY	Mon 4th Nov
First day of Term 2 for pupils	Tues 5th Nov
EYFS & KS1 Parent Consultation Meetings	Wed 6th Nov
Anti-Bullying Week	Mon 11th - 15th Nov
Christmas Academy Fair 3-5pm	Mon 16th Dec

## Behaviour for Learning – The Empowerment Approach

Our Behaviour for Learning Policy is changing. Our new policy can be found on our website: <http://cms.brightonacademiustrust.org.uk/doc-uploads/7864-Behaviour%20for%20Learning%202019-20.pdf>



Our new policy focuses around helping all pupils to develop the skills they need to thrive in the classroom. Where someone is finding things difficult, we will be using the Five Point Response Plan to help them. Ask your child(ren) to tell you about the Five Point Response Plan and how it can help.

We will be running parent workshops over the course of the year to explain our new approaches. The first session will be on 22<sup>nd</sup> October 2019 at 9.00am. Please email the Office if you would like to attend.

### Reading at home

Regular reading with your child at home is so important no matter your child's age. There are some tips and advice on the Book Trust website:

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/>

For older children or more independent readers, you may also want to 'read alongside': read the same book and then share your ideas. The Tell Me Framework is a simple way to get good book talk going with your child(ren):

#### Tell Me:

**Something you like about the book / Something you don't like about the book**

**The questions you have about the book**

**The connections you can make**

**(Does the book remind you of any other books you have read? Does a character remind you of someone you know in real life?)**

### Friday Recognition Award Assemblies

We will begin inviting parents to Friday assemblies for weekly Recognition Awards from 20<sup>th</sup> September. These will be presented to pupils who have consistently demonstrated pro-social and pro-learning behaviours over the course of the week.

Each term, we will have a Role Model Recognition Award for pupils who have demonstrated these behaviours over the course of the term. We will also continue to recognise our weekly writers, readers, mathematicians and problem solvers.

Some fabulous children have already started their termly homework in Year 2!



# News Update

## Inclusion Update: The Zones of Regulation

### How are you feeling today? Choose your zone!

Blue Zone	Green Zone	Yellow Zone	Red Zone
When I am in the blue zone I might feel.....	When I am in the green zone I might feel.....	When I am in the yellow zone I might feel.....	When I am in the red zone I might feel....
Sad Sick Sleepy Lonely Bored Unhappy Moving slowly	Happy Calm Proud Feeling good Focused Ready to learn	Frustrated Worried Silly Fidgety Excited Loss of some control	Angry Scared Terrified Very Happy (Elated) Out of control

For many children, understanding and regulating their emotions can be difficult, particularly at times of transition and change. At RSW we use the Zones of Regulation to teach our pupils how to recognise how they are feeling and support them in identifying and developing strategies they can use to help them cope in times of difficulty. If you would like any more information on the Zones of Regulation and how you can use this resource to support your child, please contact the inclusion team.

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### Spotlight on Safeguarding

Please note that the playground does not open for morning drop-off's until 8:30, parents arriving before then will be asked to wait. We also ask that parents leave the playground promptly after collecting children after-school, in order for the Academy to use the outside area for after-school activities. During this time, the playground gates will be locked for pupils' safety.

### Spelling

Spelling is a key focus this term at Robsack Wood. Please check your child's list of spellings and support them with their spelling learning at home. Each week, we will share a spelling strategy in the newsletter that you can practice with your child.

Pyramid words

p  
py  
pyr  
pyra  
pyram  
pyrami  
pyramid

Building up a word pyramid letter by letter can help pupils with a good visual memory and encourages all pupils to think of each letter separately. You can then reverse the process so that you end up with a diamond.

**MACMILLAN**  
CANCER SUPPORT

Fantastic news!

Last term we raised £500 for Macmillan Cancer Support!

Your generosity and support go towards helping everyone with cancer to live life as fully as they can, providing physical, financial and emotional support.

Thank you very much.