

TERM 1, Week 3

Attendance Winners

Elm, Birch and Walnut 97%

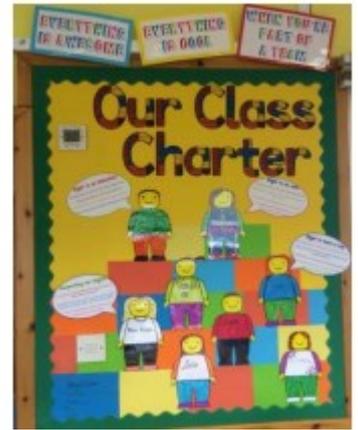
Dates for the Diary

Van Cols Individual Photographs and siblings	Wed 25th Sep
Year 6 PGL Educational Visit	Fri 4th Oct - Sun 6th Oct
Harvest Festival Donations	w/c 7th Oct
Harvest Festival Assembly	Mon 14th Oct
KS2 Parent Consultation Meetings	Wed 16th Oct
Autumn Halloween Disco KS1 3.30pm - 4.15pm KS2 4.30pm - 5.15pm	Fri 18th Oct
Celebration Afternoon 2.30pm	Wed 23rd Oct
Mufti Day—Special me day	Thurs 24th Oct
Last Day of Term 1 for pupils	Thurs 24th Oct
INSET DAY	Fri 25th Oct
INSET DAY	Mon 4th Nov
First day of Term 2 for pupils	Tues 5th Nov
EYFS & KS1 Parent Consultation Meetings	Wed 6th Nov
Anti-Bullying Week	Mon 11th - 15th Nov
Christmas Academy Fair 3-5pm	Mon 16th Dec

Behaviour for Learning – The Empowerment Approach

Our Behaviour for Learning Policy is changing. Our new policy can be found on our website: <http://cms.brightonacademiestrust.org.uk/doc-uploads/7864-Behaviour%20for%20Learning%202019-20.pdf>

All classes across the academy are working with their teachers and supporting adults to identify the pro-social and pro-learning expectations we need to ensure that all members of our academy community are safe, happy and calm and able to learn at their best. When classes have submitted their ideas, Pupil Parliament will be creating a single Charter that will be used across all classes to ensure that all pupils know what is expected from them. At Robsack Wood, we believe that when pupils do not meet expectations, it is because they do not yet have the skills to manage within the environment they have been placed or with the demands that have been placed on them. Our focus with these pupils will now be on helping them to develop the skills they need to be learning at their best.



Reading at home

Reading journals: use your child(ren)'s Reading Journal to start conversations with them about reading this week. Complete activities together so that it is enjoyable for you and your child(ren).

Have a go at drawing a map of one of the places in the story. See how much you can include and how much detail you can add.



Draw three thought bubbles and write down what a character might be thinking at different parts of the story.



Illustrate a scene from your story.



Write a letter to the author of your book – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book.

Dear Anne Fine,

What I enjoyed most about the Flour Babies was...

STORIES FOR ADULTS & CHILDREN

5-13 OCT 2019 *Hastings Storytelling Festival*

Sujata Banerjee Dance Co
Impossible Theatre

Mother's Ruin with Timberlina
Children's Carnival Day & more...

FREE Events for Under-10s

@hsfinfo
hastingsstoryfest

FESTIVAL PATRON: SIR QUENTIN BLAKE

www.hastingsstoryfest.org.uk

OCT	SCHEDULE AT A GLANCE	
		SCHEDULE SUBJECT TO CHANGE
Sat 5	XANTHE GRESHAM: King of the Golden River Battle Library	11am FREE
Sun 6	CHILDREN'S STORYTELLING DAY & PARADE The Stade	12-4pm FREE
Mon 7	PICKLED IMAGE: Woodland Tales with Grandad Sandown School	4-30pm FREE
Tue 8	SUSAN EVANS Hastings Contemporary	6-30pm FREE
Wed 9	MOTHERS RUIN: Hosted by Timberlina Printworks	7-30pm £7
Thu 10	MARIA FERGUSON: Essex Girl Marina Fountain	7pm PAY WHAT YOU CAN
Thu 10 - Sat 12	TOLKEIN Electric Palace Cinema	11am (Thu) & 8pm (Thu, Fri & Sat) £8 CONCS AVAILABLE
Fri 11	SUJATA BANERJEE DANCE CO: Ahimsa Evening Sacred Heart School	7pm £7
Sat 12	XANTHE GRESHAM: King of the Golden River Hastings Library	11am FREE
Sat 12	AUDIO INSTALLATION Wellington Place	12-3pm FREE
Sat 12	IMPOSSIBLE THEATRE: Talking Heads Hollington Youth Centre (venue tbc)	7-10pm FREE
Sun 13	SPUD & YAM Battle Memorial Hall	1.30 & 2.30pm FREE

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News Update

Inclusion Update

WE ARE BECOMING AUTISM CHAMPIONS!

This week in our inclusion assembly we have been talking about how we can become Autism Champions! To begin our assembly we looked at what Autism Spectrum Condition is and the many strengths of people with Autism. We also, with the help of one of our pupils, talked about the variety of ways Autism can affect someone in everyday life.

- People with Autism see the world differently, this is not a bad thing! If everyone was the same, the world would be a rather boring place!
- People with Autism can sometimes find it difficult to communicate in a 'neurotypical' fashion. This does not mean that they are unable to communicate, just that they often have to find different ways to do so.
- People with Autism can become anxious just like the rest of us, but they show it in different ways. They can be sensitive to the things around them in their environment and, for example, might find sounds in the playground or everyone talking in the classroom too noisy for them.

AUTISM

Spotlight on Safeguarding

A polite reminder for all parents to use the pedestrian gate at the entrance to the Academy, and not the vehicle entrance. There have been a number of reports of pupils and parents entering alongside cars, and for the safety of all, we would please ask that this does not happen.

Spelling

Spelling is a key focus this term at Robsack Wood. Please check your child's list of spellings and support them with their spelling learning at home. Each week, we will share a spelling strategy in the news-letter that you can practice with your child.

Drawing an image around the word:

This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.



You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.



The book fair will arrive soon!

From Wednesday 3rd Oct:
3:00 – 3:30pm

From Tuesday 8th Oct:
08.30 – 9:00am and 3:00 – 3.30pm

We are running a competition to win a £5.00 book fair voucher. Pupils must read 3 books between now and the book fair. Then complete 3 book reviews and hand them into the office or directly to Miss Baker.

Happy reading!