

## Term 6

### Key Dates for the Diary

SRE parents' meeting	Monday 19th June at 3:15pm
Home learning project due in	Friday 14th July

### SRE

This term children will receive some Sex and Relationships education.

This is a valuable part of children's education and all children will benefit from a clear and coherent programme of SRE. Our policy and scheme has been drawn up by staff and governors in consultation with parents. The teaching of SRE is set within the context of developing loving relationships, family and emotional well being. It is taught through a whole range of means including circle time, video discussions and class activities. There will be a parents' meeting on Monday 19th June at 3:15 for you to come and discuss what this involves.

Year 2 content involves: naming body parts, including sex organs; changes as we grow; how I have changed from a baby to now; physical changes and changing responsibility for self and others; how do we know things are alive, dead, you, old?

## Princes, Princesses and Castles

This term we will be using the text 'The Princess and the White Bear King' which combines the themes of several classic wonder tales: East of the Sun, West of the Moon, The Black Bull of Norway, and The White Bear King. It is a reworking by professional storyteller, Tanya Robyn Batt, and therefore an opportunity for the children to experience the art of storytelling for themselves. In this topic we will be learning:

**Maths:** The children will share a feast between given numbers of hungry children. They will also investigate time passing (days, weeks, years), distance travelled, scale on maps, and the height of mountains

**Science:** The children will explore properties of water as and when it freezes; how do we move on snow and ice? The children will also learn about the basic needs, food chains and habitats of the animals that inhabit Northern European countries

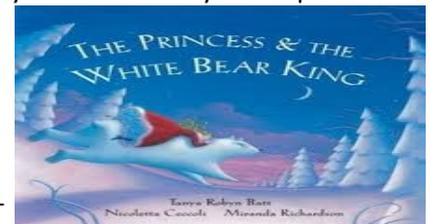
**Computing** The children will use ICT to enhance their learning: recording storytelling, filming role play, using digital photographs to make books or present ideas; create short simple e-text of the book using Power Point.

**Personal, Social, Health and Emotional Education:** Children can explore themes such as what makes something special, determination and perseverance, trust and kindness

**History:** The children will be learning about the history of castles. They will explore themes such as what makes something special.

**Geography:** The children will investigate and describe the climate and the physical features of the wintry landscape of Northern Europe.

Children can map the princess's journey in the story using simple plans, maps, symbols and imagined aer-



## HOME LEARNING

Thank you for continuing to support your child with the home learning projects.

This term, we would like you and your child to create a castle. This can be done in any way you choose. It could even be a painting or labelled drawing of a castle you come up with together. This project is due in school on Friday 14th July 2017

## 'Oh I do like to be beside the seaside'



We very much enjoyed our seaside themed topic last term and learnt lots about whales and seaside resorts and holidays.

