

In the month since my last report we have waved goodbye to Mrs Francis and wish her well with her maternity leave.

Ms Mascard has started working with the children in KS2; she has replaced Mrs Phillips who left for pastures new.

After a deal of planning and ground work, a series of enrichment and aspirational opportunities have been put in place. Children from Years 3, 4 and 5 visited a local building site, where they learned about the need to reduce the carbon footprint and looked at various job roles on site. The boys were particularly taken with the JCBs and the forklifts which could lift pallets of bricks higher than a house! One even remarked he was thrilled by the day as his ambition was to become an architect. The children's enthusiasm was infectious and was captured by the camera for the Argus.



Pupils from Lindfield Primary Academy visit the Heathwood Park development by David Wilson H

Six children were also involved in the Year 5 Science Challenge where they had to look at sustainable construction and created hen coops for the chickens in Reception. The children spoke knowledgeably to visiting dignitaries and judges from industry and are to be congratulated on achieving 3<sup>rd</sup> prize.



All 27 children were offered the chance to participate in a Phunky Food workshop looking at the Eatwell Plate and learning about vitamins and minerals before making a Supercrunch Pudding. It was lovely to see parents and children working together.

Summer term also saw the final allocation of Forest School experience. All the children from Year 1 to Year 6 have had a series of 6 sessions with our 3 experienced staff. During these sessions they have had a variety of opportunities which include whittling, making necklaces/bows and arrows/door plaques etc. During these sessions children are able to experience elements of risk taking and be instructed in handling of tools such as drills, knives, secateurs and saws. These sessions also help build the child's self-esteem and address many of the pastoral issues in an environment which the children feel comfortable with.

Work behind the scenes has started to compile a list of provision, this is proving time consuming but the information will be valuable as it will allow us to track interventions and progress and analyse which are most effective.

The Bursar is currently working on PP costings, so we hope to have definite figures in the immediate future. This will allow us to budget and prioritise.

Highlighting the opportunities for PP children with the new entrants has led to 4 requests so far.

An initial session on PP and what it means has been held with the TAs to help upskill them and make them more aware of this provision – this follows on from the training done for staff earlier in the year. A second session will be held in a couple of weeks.

I have met with the PP children on a regular basis and the children have chosen a name for themselves – the “Chooseday Club”, because we choose which day we meet and what we want to do. Having a group name has made communication much easier. The children are currently designing a logo for themselves.

### Future Plans

There is an impending visit to Waterstones arranged where the children will experience the life cycle of a book, learn about the role of a book seller and have the opportunity to buy a book for the summer holidays.

Kidzania has also been booked for autumn term for the Chooseday Children in KS2

There is also a free dance session arranged for autumn term and a sewing workshop.