

Pupil Premium Report – November 2016

Since my last report in October, we have gained a further 5 pupils, taking us to 31 (approximately 5% of our school population). This increase is partly due to raising awareness of this grant and also discreet targeted support. Years 1 and 2 continue to have low PP numbers (also reflected by County). A specific letter was aimed at these year groups to ensure no-one was missing out on the opportunities available, but to date we have had no further uptake in these cohorts. We will continue to monitor this. The new children who have subsequently joined are predominantly in KS2, reasons for application vary, owing to changing personal circumstances, whilst in other cases, parents feel more confident about applying and less stigmatised – this is a huge step forward.

Over the course of Autumn Term, there has been a range of training: one session to teaching staff, two for teaching assistants and one to Governors. Evaluation of this has significantly raised the profile of Pupil Premium across the school, highlighting key children, awareness of roles, needs and provision.



Just prior to half term, the children in Years 4, 5 and 6 travelled to Kidzania in London. This is a child sized city where the children have the opportunity to experience a range of professions; these vary from working in retail outlets, to being a fireman/police cadet or dentist! Some of the children opted to be mechanics and were changing wheels on cars, while others gained radio experience or worked in a hotel, while yet others learned how to make smoothies/chocolate/ice-cream and beef burgers. The children had a choice from 60 real life role-play

activities. Each role-play experience is crafted to teach the children essential life skills, including financial literacy, team work and independence. The children were thrilled to be earning 'Kidzos' and were keen to save their money so that they could open a bank account and have an ATM card. It certainly inspired the children who were keen to have a go at a variety of jobs that they hadn't previously contemplated. The interest in this outing has also been beneficial in that subsequently other families have taken their children.

In the second half of term children from Years 2 – 6 were offered the opportunity to participate in a sewing activity with a nominated adult. This saw children, parents and grandparents create individual bags. Thanks are due to Mrs Bain for delivering this enrichment.

On the 20th October we had our Peer Review, unfortunately the PP Champion from our partner school was unable to attend, so the planned meet for this has been re-scheduled to Spring Term. The Peer Review acknowledged that a lot of positive work has been achieved in a short space of time and that the profile of PP has been significantly raised, which has resulted in increased eligibility. It also praised the new paperwork which is currently being rolled out and which our partner school have 'magpied' and stated that there was committed, enthusiastic and hardworking leadership. Focus continues to be on looking at measuring impact and ensuring targets are sharper and working to diminish the difference between SEND/PP and all children nationally. It is envisaged that the meeting in January will allow a chance to view our partner schools computerised record keeping and PP interventions to see if we can use or adapt this too.

A further recommendation was to ensure that a PP governor was identified and trained,

Percentage of Children Eligible for Pupil Premium Per Year Group as at 16 November 2016

Year Group	No. of Pupils	% Boys / Girls	% Pupil Premium	% Free School Meals
Rec	90	48.9 / 51.1	5.6	5.6
Y1	90	48.9 / 51.1	2.2	2.2
Y2	90	63.3 / 36.7	2.2	1.1
Y3	88	48.9 / 51.1	4.5	3.4
Y4	60	51.7 / 48.3	5.0	1.7
Y5	75	45.3 / 54.7	10.7	5.3
Y6	72	55.6 / 44.4	8.3	1.4
All	565	51.9 / 48.1	5.3	3.0

Basic Characteristics of Children Eligible for Pupil Premium as at 16 November 2016 (1 child pending on half term update)

Year Group	No. of Pupils	% Boys / Girls	% Pupil Premium	% Free School Meals	% Not White British *	% 1st language not English *	% Special Educational Needs	% SEN Support	% Statement	% Education, Health and Care Plan	No. of Looked after Children
Rec	5	40.0 / 60.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Y1	2	50.0 / 50.0	100.0	100.0	0.0	0.0	50.0	50.0	0.0	0.0	0
Y2	2	100.0 / 0.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Y3	4	75.0 / 25.0	100.0	75.0	25.0	0.0	25.0	25.0	0.0	0.0	0
Y4	3	33.3 / 66.7	100.0	33.3	66.7	33.3	0.0	0.0	0.0	0.0	0
Y5	8	50.0 / 50.0	100.0	50.0	0.0	0.0	37.5	37.5	0.0	0.0	0
Y6	6	50.0 / 50.0	100.0	16.7	16.7	50.0	50.0	50.0	0.0	0.0	0
All	30	53.3 / 46.7	100.0	56.7	13.3	13.3	26.7	26.7	0.0	0.0	1

* Includes pupils with **Information Not Obtained**.

Ethnic Group	No. of Boys	No. of Girls	% Pupils
White - British	14	12	86.7
Refused	1	0	3.3
Any Other Mixed Background	1	1	6.7
Any Other White Background	0	1	3.3
All	16	14	100.0