

Pupil Premium Report - March 2017

At the start of 2017 we welcomed Bill Steele, as our dedicated governor, to the Pupil Premium team. Our first meeting has been held and Bill has been informed of the current provision and upskilled with the training powerpoints which have been delivered to staff. He has proved to be a critical friend and valuable asset and we look forward to working with him in the year ahead. Regular meetings have now been set aside.

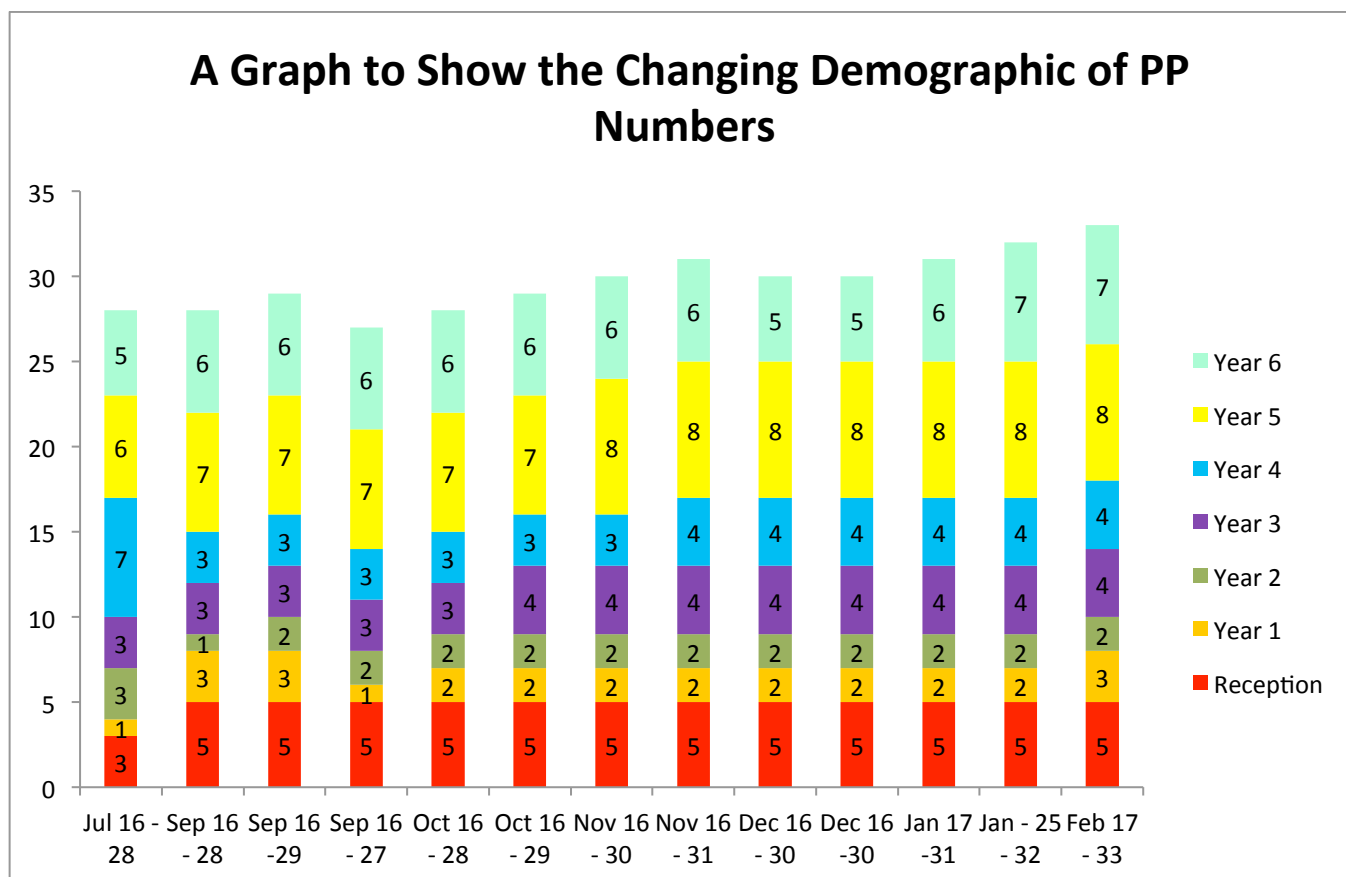
The Achievement for All Trial which we had applied for, held the randomisation in November and unfortunately we were not chosen. We will however be in the control group and this means they will pay us a nominal fee for providing data.

In January, the PP Co-ordinator from Silverdale and myself were able to meet up. An informative and valuable day was held and thanks go to John Diss for his support and warm welcome. Whilst Silverdale have significantly higher PP numbers and consequently greater funding, allowing for more staffing and non-contact time, we were able to share common concerns. It was heartening to see the impact of the "Catch Up" programme which is running successfully at Silverdale. This is a programme, which Mrs Lea, Mrs Dixon and our new TA Mrs Norris, will be attending in March. This is a 3 day intensive training course on English and Maths designed to "diminish the difference" with low achievers.

Two standardised tests have also been ordered to help monitor and track the impact of interventions

New timetabling for Spring Term has occurred to factor in the Reception children now they have settled in, the focus here is mainly on phonics and basic number recognition. Further support has been targetted to Year 6 with SATs and Booster classes running. This is also coupled with some personal interventions for 6 children across the school.

Prior to the census on January 19th, parents were mailshotted about the PP criteria and also a reminder was highlighted in the newsletter about any parents who may be service personnel, however, no new families were flagged. In the course of a year PP numbers have grown from 22 in September 2015 to 28 in Sep 2016. Numbers at the January census were 31, however in the intervening month 2 more families have joined, however these numbers also mask a degree of movement (see below). Since September 2016 we have bid farewell to 10% of our original cohort who have moved to different locations and welcomed on board a further 25% of new children! PP children now make up 5.8% of our school.



The changing demographic has a significant impact on funding and allocation of resources. Families which have joined since the census, will have to come out of current funding allocations. Children in Year 6 who fall into this category will be supported, but will consequently generate no funding as they will have left the school before the next census. Also their late application means there is only one term (Spring) in which added impact can be added prior to SATs.

Initial meetings with parents have been held to introduce myself and the role of PP. Parents stated that they found this useful as they were unaware of the provision and what this entailed. It also allowed me to gain a greater understanding of any barriers to learning and I was privileged to gain a greater understanding of family life. Dedicated time needs to be planned in to allow me to meet the remaining families.

Closer liaison between PP and SEN now occurs and where possible ILPs are reviewed with parents, class teachers, SENCO and PP champion which allows the opportunity to refine targets and provision.

Since the previous report Year 5 have attended the residential experience at Bowles, an outward bound centre. The feedback from the children has shown that they valued this activity and it has given them a greater awareness of the need to persevere and overcome perceived difficulties. One parent wrote in specifically to thank us for the life changing opportunities offered and wanted us to realise the positive effect it had on their child.

Plans are afoot for Summer Term to provide a first aid course for the "Chooseday Club" children in KS2.

Within the locality a PP questionnaire was designed by the deputies.

The summary of responses is shown below.

Summary of Responses

- There are an incredibly wide range of Primary Schools in our locality ranging from the biggest with an NOR of 565 to the smallest with only 56.
- Taking the number of Pupil Premium pupils as a percentage, the biggest SALT schools do not necessarily have the largest % of PP pupils inc. Ever 6.
- Warden Park Primary Academy has the highest % of PP pupils with 23.7% and Harlands the lowest with 1%.
- In over half of our schools, more than 40% of Pupil Premium pupils are on the SEN register.
- 7.2% of Pupil Premium pupils in the locality are identified as 'High Achievers'.
- Only two schools have pupils who are EAL and Pupil Premium.
- In 47% of our schools, Pupil Premium is led by the Headteacher.
- The greatest focus for Pupil Premium spend historically appears to be split between 'Curriculum' and 'Social, Emotional and Behaviour' – Schools that responded with 'Other' specified a split between the two, pastoral support or Learning Mentor support.
- Attendance does not appear to have been an issue or focus for Pupil Premium spend, although this possibly requires unpicking further.
- No school strongly agreed that Pupil Premium funding had had a direct impact upon improvements in behaviour, despite many identifying 'Social, Emotional and Behaviour' historically as a focus area of spend.
- 73% of schools felt that Pupil Premium funding has had a direct impact upon attainment despite attainment for these pupils being lower in comparison to the rest of the county.

Following up from this a locality PP cluster meeting is planned for 22nd March which the PP Co-ordinator and PP Governor will attend.