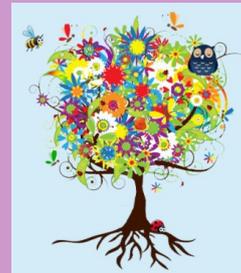




Year Two

Dewberry
and
Mulberry



Newsletter Term One

Welcome back! We hope you have had a lovely summer break and are ready to begin term one!

Our learning journey topic this term is 'Explorers.' Some of our learning this term will be outdoor based and will take place in the woods. Because of this, please could all children bring in a named outdoor learning kit to be kept in school for the entirety of the term.

In addition to this, please could all children bring in a named old shirt which you don't mind getting dirty. This will stay in school for the whole year and be used to keep the children's uniform clean during messy activities.

Towards the end of the term, Year Two will be celebrating their learning by taking part in a 'Survival day!'

Dates for the Diary

First day of term 1	07.09.17
Years 1 and 2 meet the teacher (3.15—3.45)	12.09.17
Children's Individual photographs	19.09.17
EYFS and KS1 parents consultations.	11.10.17
Year 2 survival day	16.10.16
Celebration afternoon	18.10.17
Last day of term 1	20.10.17

Learning Journey: 'I will survive!'

English

In English this term, the children will be engaging with the story 'The Tunnel' by Anthony Browne. The story sees a young boy, scornful of his younger sister's fears, deciding to explore a tunnel. Will she follow him when he doesn't return? The children will explore key themes within the text and empathise with the characters through hot seating and writing in role. The children will focus on key reading skills such as inference and prediction before writing their own 'portal' story where the characters are transported to a different setting.

Maths

This term we will begin by building on skills learned in Year 1. The children will learn to count objects to 100 and write number to

100 in both numerals and words. Next, we will partition numbers and learn what each digit represents. Children will then build on previous learning on the part whole model and how tens and ones can be partitioned and recombined to make a total. To build on skills previously taught, the children formally presenting their work in the correct place value columns to aid understanding of place value.

Science

This term we will explore and compare the differences between things that are living, dead, and things that have never been alive.

We will also identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and

plants, and how they depend on each other

Geography

In Geography this term, the children will learn all about the location of countries, continents and the oceans of the world in relation to the position of the United Kingdom and the children's own locality. The children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. They will continue to build upon their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.

Learning Journey continued

DT

In DT this term the children will be given opportunities to develop their understanding of mechanical systems. The children will design and make their own 'pulley' system within a context linking to our learning journey topic of explorers (to help explorer Ed to receive his care package). The children will develop their ideas to meet a design specification before testing and evaluating their finished

product.

PSHE

Our PSHE focus this term will be 'New beginnings.' The children will focus on developing their knowledge, understanding and skills in four key social and emotional aspects of learning: empathy, self-awareness, social skills and motivation.

The children will develop their understanding of how to see themselves as valued individuals within a

community, and to contribute to shaping a welcoming, safe and fair learning community for all. Throughout the theme, children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.