



Newsletter Term Three

Updates and reminders

Welcome back to Term 3 of this academic year. We hope you have had a very merry Christmas and a happy new year.

Open Mornings will continue to be held in Year 1. We will now hold them every fortnight and invite you to stay and support your child for Letters and Sounds.

We have an educational visit planned for Term 4. Please look out for the letter and consent form as we would like to have this finalised before half term.

Woodland Visits and Outdoor Learning

Year 1 will be having Outdoor Learning sessions in the woods every week with Miss Matusiak. Chestnuts will go on Tuesdays and Hazelnuts will go on Wednesdays. Children will need wellies, a full change of clothes and a waterproof coat in a labelled bag with a spare bag for muddy/wet clothes. If your child does not have appropriate clothing they will not be able to attend.

Dates for the Diary

First day of term 3	4.1.18
Going for Gold Fundraising Sporting Hero Day	5.1.18
Year 1 Keeping in Touch and Phonics Screening Check Parent Meeting	8.1.18 3:30 in classrooms
Open Morning (Letters and Sounds session) Hazelnuts' Class Assem-	10.1.18 2:40 Main Hall
Open Morning (Letters and Sounds session)	24.1.18
KS1 Parent Consultation Meetings	31.1.18
Celebration Afternoon and Disco	7.2.18
Last day of term 3	9.2.18

Learning Journey

Letters and Sounds

Letters and Sounds continues to be a high priority as your child grows in confidence and fluency in their reading and writing.

We will hold a Phonics Screening Check information event to share how, when and why the Year 1 Phonics Screening Check takes place.

We will regularly assess your child and send home sounds and words to practice at home. We will also continue to send out our weekly "Reading and Writing Words" via Parent Mail.

We will be revisiting Phase 5a, ensuring children have learnt all grapheme phoneme correspondences for reading and writing.

English

In English we continue to use Talk4Writing to build your child's confidence in speaking, listening, read and writing.

The text the children will learn is this term is The Three Billy Goats Gruff. We will share this text with you via Parent Mail so that you can support your child to learn and retell the story.

Once the children know the story, they will make changes to write their own story. Through this, they will learn different skills, including demarcating sentences with capital letters and full stops, using capitals for names and places and using question marks and exclamation marks.

Maths

In Maths, our units of learning will be time, place value and addition and subtraction.

The children will learn to tell the time to the hour and half past the hour, sequence events in chronological order, recognise and use language relating to dates, and compare, describe and solve practical problems for time.

The children will also learn to count, read and write numbers to 40 in numerals and words, add and subtract one and two digit numbers to 20, read, write and interpret mathematical statements and solve one step problems that involved addition and subtraction.

Learning Journey continued

Learning Journey

Our Learning Journey topic this term is called Fun on the Farm and is all about animals and humans.

The children will carry out scientific enquiries, learning to ask simple questions, use simple equipment to observe closely and identify and classify.

The children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals,

classify animals that are carnivores, herbivores and omnivores and describe and compare the structure of a variety of common animals.

The children will also learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Learning Provision

Our provision will continue to adapt and grow with the

children continuing to work towards a more formal approach.

The children will mostly access English as Maths as a whole class in the morning and continue to have access to a wide range of activities to support their holistic development, including a Role Play area, Reading Corner and the outside Area in the afternoon. They will continue to have access to a snack bar all day.