

Updates and reminders

Welcome Back: All of the staff in Year 4 hope that you have had an enjoyable break over the festive season and are excited and ready to start the new year and a new term. There are lots of things going on despite Term 3 being short so please keep an eye on the calendar. Please feel free to come and ask any questions that you may have regarding term three at the end of the school day.

PE Kits: PE will be taught on Thursday afternoon and Wednesday morning to both classes. Pupils will need a PE kit in school which should consist of green shorts, a white plain t-shirt (or one with the logo) with trainers or plimsolls. Please ensure that everything is named. Year 4 will complete some PE sessions outside, as well as some sessions in the school hall. Therefore the pupils also have the option to wear tracksuit bottoms if they prefer, during colder weather. If you wish for your child to wear tracksuit bottoms when PE is outside, please ensure that they also have shorts in school for indoor PE. This term children will be taking part in Gymnastics as the main PE focus.

Recorders: Children will continue to receive recorder lessons with Mrs Vinson for half an hour every Monday. Children will continue to secure their knowledge of the notes A, B and G and continue to expand their knowledge of musical terminology.

Dates for the Diary

Going for Gold Fundraiser	Fri 5th Jan
KS2 Parents Consultation Meetings	Weds 24th Jan
NSPCC Number Day	Fri 2nd Feb
Celebration Afternoon	Weds 7th Feb
Egyptian Day	Fri 9th Feb
Last day of Term	Fri 9th Feb

Year Four



Beech and Birch



Newsletter Term Three

Learning Journey

Maths

Children will have the opportunity to recap prior learning with a particular focus on place value knowledge and applying these skills to a range of contexts. Children will then move on to exploring the concept of fractions through fluency, reasoning and problem solving challenges. At the end of the term children will be focusing on telling the time, where they will secure their knowledge of both analogue and digital clocks, telling the time to the nearest minute.

English

The children will start this term by exploring newspaper reports with a focus on the murder of a famous Egyptian Pharaoh. Children will use Talk4Writing strategies in order to internalize the model text before creating their

own newspaper article linked to their learning around the History of the Ancient Egyptians. Later in the term, children will also have the opportunity to begin reading the focus text for the term which is 'The Time Travelling Cat and the Egyptian Queen' by Julia Jarman. The exploration of this text will take children on a journey back through time and inspire them to create their own stories with a historical setting.

Learning Journey

This term's learning journey takes children back in time across the African continent to the times of the Ancient Egyptian civilization. Children will have the opportunity to explore the building of the world famous pyramids and learn about Pharaohs, Gods and ancient belief

systems. Children will also be taking an in-depth look at mummification, where they will even take part in the mummifying process themselves! There will also be an Egyptian day where children will be able to immerse themselves in Egyptian life as they take part in playing Egyptian games, creating their own Hieroglyphs and much more!

Science

This term the children will be learning about States of Matter. Children will explore the relationships between solids, liquids and gases and how these are interchangeable. They will explore this through a range of hands on experiments in order to make accurate scientific observations. Children will continue to develop their hypothesising skills and will also begin to explore setting up their own investigations.

Learning Journey continued

PSHE:

This term in PSHE the pupils will be exploring different styles and what it means to work together considering these different styles. Children will have the opportunity to identify their own learning styles and explore targets that they can set for themselves to support their learning.

Home Learning

On the first Monday of this term the pupils will receive a grid which consists of a range of home Learning activities they can engage in which are

linked to the Learning Journey topic. Each task has a point score and the children are required to complete as many activities as possible to reach 10 points, of course they are able to complete more tasks if they wish to do so! The home learning is then due back on the final Monday of each term.

Spellings

The children will receive a list of spellings to learn over the term. It is expected that children will learn these over the term using the fun activities provided on the sheet. This will

be supported in class through taught sessions. Children will be tested at the end of each term on a selection of the spellings.

Reading:

Please can children read at home daily and where possible, this should be recorded in their purple reading journals. We will continue to reward children for their effort and enthusiasm towards reading in class; reading at home will help to support us with this.