

## L3 Supporting Teaching and Learning in Schools

Typical duration – 1 year

Intake Dates – RORO

College attendance – Weekly support sessions

Job title(s)	Job role(s)
Teaching / Classroom / Learning Support Assistant	Work may involve supporting an individual or a group of pupils, or supporting the teacher in the classroom.
Behaviour Support Assistant /Coordinator	Supporting, motivating and challenging pupils who are underachieving; helping pupils overcome barriers to learning caused by behavioural problems.
Pastoral / Welfare Support Assistant	Supporting, motivating and challenging pupils who are underachieving; helping pupils overcome barriers to learning caused by social and emotional problems.
Bilingual Support Assistant	Supporting, motivating and challenging pupils who do not have English as their first language; helping pupils overcome barriers to learning.
Team Leader	Leading a team of colleagues, supporting effective deployment and identifying opportunities for their training and development. Working under the direction of a teacher to lead learning programmes.

### Combined Qual

Edexcel Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (501/1208/9)

[http://register.ofqual.gov.uk/Qualification/Details/501\\_1208\\_9](http://register.ofqual.gov.uk/Qualification/Details/501_1208_9)

### MANDATORY

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| 1. Communication and professional relationships with children, young people and adults             | Unit Credit Value 2 |
| 2. Schools as organisations  | Unit Credit Value 3 |
| 3. Support learning activities   | Unit Credit Value 4 |
| 4. Promote children and young people's positive behaviour  | Unit Credit Value 3 |
| 5. Develop professional relationships with children, young people and adults                       | Unit Credit Value 2 |
| 6. Promote equality, diversity and inclusion in work with children and young people                | Unit Credit Value 2 |
| 7. Support assessment for learning   | Unit Credit Value 4 |
| 8. Engage in personal development in health, social care or children's and young people's settings | Unit Credit Value 3 |
| 9. Support Children and Young People's Health and Safety   | Unit Credit Value 2 |
| 10. Understand Child and Young Person Development  | Unit Credit Value 4 |
| 11. Understand How to Safeguard the Wellbeing of Children and Young People                         | Unit Credit Value 3 |

### Group O

Learners must achieve 12 credits from optional units selected from any of the following 6 optional groups. Please note there are additional rules which govern selection of units from groups OB and OC

#### Unit Group OA

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| 12. Plan and deliver learning activities under the direction of a teacher | Unit Credit Value 4 |
| 13. Support literacy development  | Unit Credit Value 3 |
| 14. Support numeracy development  | Unit Credit Value 3 |
| 15. Support teaching and learning in a curriculum area                    | Unit Credit Value 3 |
| 16. Support delivery of the 14 – 19 curriculum                            | Unit Credit Value 3 |
| 17. Provide literacy and numeracy support                                 | Unit Credit Value 3 |
| 18. Support gifted and talented learners                                  | Unit Credit Value 4 |
| 19. Support children's speech, language and communication                 | Unit Credit Value 4 |

#### Unit Group OB

If learners wish to choose one unit from this group, they must complete both units.

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| 20. Support bilingual learners                          | Unit Credit Value 4 |
| 21. Provide bilingual support for teaching and learning | Unit Credit Value 6 |

#### Compound Group OC

Learners choosing optional units from group OC must complete one mandatory unit.

#### Unit Group OC1

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| 22. Support disabled children and young people and those with special educational needs | Unit Credit Value 5 |
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#### Unit Group OC2

Learners who choose the mandatory special educational needs unit may choose remaining optional credits from this group.

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| 23. Support individuals to meet personal care needs  | Unit Credit Value 2 |
| 24. Support children and young people with behaviour, emotional and social development needs | Unit Credit Value 4 |
| 25. Support learners with sensory and/or physical needs                                      | Unit Credit Value 4 |
| 26. Support learners with communication and interaction needs                                | Unit Credit Value 4 |
| 27. Support learners with cognition and learning needs                                       | Unit Credit Value 4 |

#### Unit Group OD

Learners may choose remaining credits from this group to complete the minimum qualification credits.

28. Support children and young people during transitions in their lives	Unit Credit Value 4
29. Develop interviewing skills for work with children and young people	Unit Credit Value 3
30. Facilitate the learning and development of children and young people through mentoring	Unit Credit Value 4
31. Improving the attendance of children and young people in statutory education	Unit Credit Value 5
32. Promote the wellbeing and resilience of children and young people	Unit Credit Value 4
33. Provide information and advice to children and young people	Unit Credit Value 3
34. Support children and young people to achieve their education potential	Unit Credit Value 4
35. Support children and young people to make positive changes in their lives	Unit Credit Value 4
36. Support young people in relation to sexual health and risk of pregnancy – not usually offered	Unit Credit Value 2
37. Support young people to develop, implement and review a plan of action	Unit Credit Value 3
38. Support young people who are socially excluded or excluded from school	Unit Credit Value 2

#### Unit Group OE

Learners may choose remaining credits from this group to complete the minimum qualification credits.

39. Assist in the administration of medication	Unit Credit Value 4
40. Invigilate tests and examinations	Unit Credit Value 3
41. Lead an extra-curricular activity	Unit Credit Value 3
42. Maintain learner records	Unit Credit Value 3
43. Monitor and maintain curriculum resources	Unit Credit Value 3
44. Organise travel for children and young people	Unit Credit Value 2
45. Supervise children and young people on journeys, visits and activities outside of the setting	Unit Credit Value 3
46. Work in partnership with parents to engage them with their children's learning and development in school	Unit Credit Value 6

#### Unit Group OF

47. Work with other practitioners to support children and young people	Unit Credit Value 3
48. Plan, allocate and monitor work of a team	Unit Credit Value 5
49. Support learning and development within own area of responsibility	Unit Credit Value 5
50. Team working	Unit Credit Value 3
51. Provide leadership and direction for own area of responsibility	Unit Credit Value 5
52. Set objectives and provide support for team members	Unit Credit Value 5