



**Beech
and
Birch**



Newsletter

Term Four

Updates and reminders

Welcome Back: All of the staff in Year 4 hope that you have had an enjoyable break over the half term and are excited and ready to start Term 4. This Term will be busy as it is another short one with lots of exciting opportunities for the children to enjoy.

PE Kits: PE will continue to be taught on Wednesday morning and Thursday afternoon to both classes. Pupils will need a PE kit in school which should consist of green shorts, a white plain t-shirt (or one with the logo) with trainers or plimsolls. Please ensure that everything is named. Year 4 will complete some PE sessions outside, as well as some sessions in the school hall. Therefore the pupils also have the option to wear tracksuit bottoms if they prefer, during colder weather. If you wish for your child to wear tracksuit bottoms when PE is outside, please ensure that they also have shorts in school for indoor PE. This term children will be taking part in Dance.

Outdoor Learning: This term children have the exciting opportunity to engage in outdoor learning. Half of each class will spend one afternoon each week taking part in a range of planned activities led by Miss Matusiak. Children will need to ensure that they have wellies and suitable clothing to be worn outside that needs to be kept in school. Birch class will access outdoor learning on Tuesday and Wednesday and Beech class on Thursday and Friday.

Dates for the Diary

Herstmonceux Science Centre Visit	Details TBC
World Book Day- Alice in Wonderland Theme	Thursday 1st March
Celebration Afternoon	Wednesday 28th March
Last day of Term	Thursday 29th March

Learning Journey

Maths

Children will start the term by recapping their learning around fractions in order to support their new learning around decimals. In this unit we will be learning to identify the place value of both tenths and hundredths and the use of decimal points. This will then lead the children on to explore using this knowledge in the real-life context of money. We will continue to do daily reasoning and problem solving activities in order to promote maths mastery skills.

English

The children will start the term by exploring characterisations, focusing on the opening of "The Iron Man". The children will use Talk 4 Writing strategies to help them internalize the model text. They will then

use this to support them creating their own characterization. Later on in the term they will explore explanation texts which will be linked to our learning journey topic this term "Super Science". The children will then end the term by exploring different forms of poetry then creating their own poems and performing these aloud.

Science

This term's learning journey will allow the children to investigate and explore as they are immersed in "Super Science". There will be a focus electricity and they will be starting the term with a whole day without electricity. They will then explore conductors and insulators and circuits. They will also find out about scientists in history and the impact these

scientists have had on society!

Design Technology

This term's DT will be linked to our learning journey topic of "super science" and the children will find out about different structures around the world, they will then design their own structure which includes a circuit and finish by creating this using a range of materials.

Religious Education

This term in RE the children will be looking at Christianity with a focus on the life of Jesus and what he achieved throughout his life and the impact this had. This will then link in with Easter as the children will learn about the importance of the Easter story and the significance this has today.

Learning Journey continued

PSHE:

This term in PSHE the pupils will be exploring different styles and what it means to work together considering these different styles. Children will have the opportunity to identify their own learning styles and explore targets that they can set for themselves to support their learning.

Home Learning

On the first Monday of this term the pupils will receive a grid which consists of a range of home Learning

activities they can engage in which are linked to the Learning Journey topic. Each task has a point score and the children are required to complete as many activities as possible to reach 10 points, of course they are able to complete more tasks if they wish to do so! The home learning is then due back on the final Monday of each term.

Spellings

The children will receive a list of spellings to learn over the term. It is expected that chil-

children will learn these over the term using the fun activities provided on the sheet. This will be supported in class through taught sessions. Children will be tested at the end of each term on a selection of the spellings.

Reading:

Please can children read at home daily and where possible, this should be recorded in their purple reading journals. We will continue to reward children for their effort and enthusiasm towards reading in class; reading at home will help to support us with this.