



Newsletter

Term 4

Updates and reminders

Welcome back to all of the pupils, parents and carers.

PE Kit Reminder: Pupils will need a PE kit in the academy which should consist of green shorts, a white plain t-shirt (or one with the logo) with trainers or plimsolls. Please ensure that everything is named. During the winter months, Year 5 will complete some PE sessions outside, as well as some sessions in the academy hall. Therefore the pupils also have the option to wear tracksuit bottoms if they prefer, during colder weather. If you wish for your child to wear tracksuit bottoms when PE is outside, please ensure that they also have shorts in the academy for indoor PE.

Dates for the Diary

First day of Term 4	20.2.18
Redwood Class Assembly	28.2.18
World Book Day	1.3.18
Rowan Class Assembly	7.3.18
Herstmonceux Visit	22.3.18
Celebration Afternoon	28.3.18
Last day of Term 4	29.3.18

To Infinity and Beyond!

Learning Journey: This term's Learning Journey will be largely focused around science and link with the text Cosmic which the pupils will explore in English. As well as investigating Earth and space, there will be a focus on the history of space travel and the pupils will have an opportunity to design and make moon buggies in DT, as well as writing biographies about famous astronauts in English.

Science: Our Science topic this term is Earth and Space. Over the course of the term, the pupils will be conducting a series of fair and comparative tests. They will explore the planets and the solar system, and develop

RE: This term in RE the pupils will be developing their knowledge of the Qur'an and it's significance to Muslims. They will begin by looking at the importance of the Qur'an, what it is and how it should be treated. The pupils then move onto familiarising themselves with Palm Sunday, The Last Supper and Jesus' crucifixion.

DT: Linked to our Learning Journey, the pupils will be

their understanding of these aspects through a series of practical investigations.

English: This term in English the pupils will be studying the text Cosmic. Through this exciting story the pupils will be developing their writing skills by empathising with the characters and investigating different scenes and settings for stories. Linked to their Learning Journey, the pupils will research famous astronauts and people involved with the history of space travel. They will incorporate their writing skills to create biographies linked to this. Later in the term, the pupils will use the text Cos-



mic to investigate different narrative genres to support them in writing their own Sci-Fi adventure stories.

Maths: This term, the pupils will be extending their fraction knowledge making links to decimals and percentages. They will develop their understanding of place value as well as the relationship between the numbers. The pupils need to then apply this understanding to a range of problem solving activities.

Music: Solar System Pupils will embark on a musical journey through the solar system, exploring how our universe inspired composers including Debussy, Holst and George Crumb. Children learn a song, and compose pieces linked to space.

experimenting with design and technology to create moon buggies. The pupils will investigate and research existing moon buggies and other vehicles involved in space travel, in order to inform their own design process. Throughout the process, they will have an opportunity to adapt and improve their designs.

PSHEe: Good to be me! This term the pupils will

develop strategies in order to help them recognise when they are feeling worried and what they can do about it. They will develop their skills in order to behave in an assertive way using appropriate body language and tone of voice. The pupils will also explore the consequences of anti-social and aggressive behaviour.