



## Term 3

### Key Dates for the Diary

KS1 parents' evening	27th February
World book day	1st March
Around the World Theme Day	26th March
'Round the world trip' Children and parents invited PM	28th March

### THEME DAY

Our theme day will be focusing on countries around the world. Each class will explore a different country. Details to follow.

### REMINDER ABOUT COATS

Please ensure your child is dressed appropriately for the cold/wet weather. Children are not permitted to go outside at break or lunch without a coat. Please ensure their coat is named with their full name.

### PE DAYS / REMINDERS

PE— We will continue to be having PE lessons on the same two days a week as last term. Please ensure that your child has the correct PE kit of white t-shirt, black shorts and black plimsolls.

**These should all be clearly named.**

## ON ANOTHER CONTINENT; AFRICA!

This term we will be using two texts to support our learning in English. 'One Day in our Blue Planet...In the Savannah' by Ella Bailey and 'Anna Hibiscus' by Atinuke. We will be linking this to learning about animals and habitats and food chains in Science and the landscapes and features in geography. We will also be creating some African art work across the term.



## HOME LEARNING

Thank you for continuing to support your child/children with the home learning projects. They are always very well put together.

We would like you and your child to create 'Africa in a box' Using a shoe box or something similar we would like to see part of the land form of Africa displayed inside. For instance, you may like to create part of the desert inside and make some animals that would be seen there, or recreate part of the Serengeti. This project to be due back on Friday 16th March

## HOW TO HELP AT HOME—PREPARATION FOR SATS

**Homework**—We hope spellings have been successfully arriving home with your children on a Friday! Please can you ensure you practise these throughout the week so they are ready for a test on Friday. The spelling sheets do not need to come back to school. Please keep them at home to practise. We will always discuss and share the weekly spelling focus on a Monday and continue throughout the week.

This term there will be after school maths and English booster sessions held. Details to follow. Please remember: Books aren't just about reading the words on the page, they can also present new ideas and topics for you and your child to discuss.

### Tips for helping your child to enjoy books:

- Encourage your child to pretend to 'read' a book before he or she can read words.
- Visit the library as often as possible - take out CDs and DVDs as well as books.
- Schedule a regular time for reading - perhaps when you get home from school or just before bed.
- Buy dual-language books if English isn't your family's first language - you can talk about books and stories, and develop a love for them, in any language.
- Look for books on topics that you know your child is interested in - maybe dragons, insects, cookery or a certain sport.
- Make sure that children's books are easily accessible in different rooms around your house.

**Maths:** Identifying problems and solving them can also help your child develop maths skills. If you see him or her puzzling over something, talk about the problem and try to work out the solution together. Don't shy away from maths if you didn't like it at school. Try to find new ways to enjoy the subject with your child.

### Tips for helping your child to enjoy maths:

- Point out the different shapes to be found around your home.
- Take your child shopping and talk about the quantities of anything you buy.
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.