



Newsletter Term Five

Updates and reminders

Welcome back to Term 5 of this academic year. We hope you have had a wonderful Easter break.

Outdoor Learning will continue through Term 5 with Chestnuts Class every Tuesday and Hazelnuts Class every Wednesday. Please continue to ensure your child has kit for Outdoor Learning. Your child is welcome to leave it at school.

Year 1 Lighthouse Keeper's Lunch Picnic: Children to bring a packed lunch or order a school packed lunch for our picnic in the woods. We will retell the story of The Lighthouse Keeper's Lunch and play some picnic games! All children will need Outdoor Learning kit.

Year 1 Weather Week and Dress Up Day: Children will be developing Maths and Science skills through a themed week, finishing off with a weather-themed dress up day.

The children will be designing and making their own lunch box for Mr Grinling (The Lighthouse Keeper). Please collect and bring in cereal boxes for the children to use!

Dates for the Diary

INSET day	16.4.18
First day of Term 4	17.4.18
Year 1 Lighthouse Keeper's Lunch Picnic	25.5.18
Prospectus Photo shoot Please look smart!	2.5.18
May Bank Holiday	7.5.18
Chestnuts Class Assembly	16.5.18
Walk to School Week and Year 1 Weather Week (Science and Maths themed week)	21.5.18- 25.5.18
Celebration Afternoon	23.5.18
Year 1 Weather Week Dress Up Day Last day of Term 5	25.5.18

Learning Journey

Letters and Sounds

Through Year 1, Letters and Sounds is a high priority as your child grows in confidence and fluency in their reading and writing. The children will be learning the alternative spellings for phonemes they already know, for example, the children will learn that the phoneme /ee/ can be spelt "ee" as in "bee", "ea" as in "bead" and "ey" as in "monkey".

Please continue to use the weekly reading and writing word bank to support your child to practice and consolidate their learning.

English

In English we use Talk4Writing to build your child's confidence in speaking, listening, reading and writing. The text the children will learn this

term is The Lighthouse Keeper's Lunch. We will share this text with you via Parent Mail so that you can support your child to learn and retell the story.

Once the children know the story, they will make changes to write their own story. Through this, they will learn different skills, such as using prefixes to change the meaning of adjectives and using suffixes to change the tense of verbs.

The children will also be learning how to research and record information in a non-fiction text.

Maths

In Maths, the children will learn new concepts through using a range of practical resources, pictures and other representations.

This term the children will be learning to count forwards and backwards, read and write numbers from 0-100 in numerals and words, identify and represent numbers using objects and pictorial representations including Base 10 and the number line.

The children will also learn to represent and use number bonds and related subtraction facts within 10, add and subtract one digit and two digit numbers to 20 and read, write and interpret mathematical statements involving addition, subtraction and equals signs.

The children will use these skills to solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, including missing number problems.

Learning Journey continued

Learning Journey

Our Learning Journey topic this term is called "Seagulls and Seashells."

The children will be developing their knowledge, understanding and skills in geography by learning to ask simple geographical questions, use simple observational skills to study the geography of the school and it's grounds, use maps of the local area and use locational and directional language.

In Science the children will learn to perform simple tests to explore and describe seasonal weather changes.

They will also be design a lunch box, for Mr Grinling through this process they will be learning to create simple designs for a product, use pictures and words to describe what they want to do, select from and use a range of tools and ask simple questions about products they have made.

Learning Provision

Most days will now consist of formal lessons, though some afternoons, the children will continue to have Learning and Exploring which includes access to the Role Play area, Reading Corner and the outside Area.

The children will continue to have their own water bottles. Fruit will be provided during morning break time instead of a snack bar.