



Year Five

Rowan
and
Redwood



Newsletter Term Five

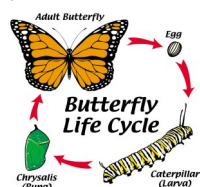
Updates and reminders

Welcome back to all of the pupils, parents and carers.

PE Kit Reminder: Pupils will need a PE kit in the academy which should consist of green shorts, a white plain t-shirt (or one with the logo) with trainers or plimsolls. Please ensure that everything is named. We will be doing the majority of PE sessions outside. Therefore the pupils also have the option to wear tracksuit bottoms if they prefer, during colder weather. If you wish for your child to wear tracksuit bottoms when PE is outside, please ensure that they also have shorts in the academy for indoor PE.

Learning Journey FLOODLAND

Science: Our Science topic this term is Living Things & their Habitats. Over the course of the term, the pupils will be learning about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The pupils will explore reproduction in different plants, including different methods of pollination and asexual reproduction. The pupils will have the opportunity to take cuttings from plants, creating clones of the parent plant. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their



learning. Furthermore, the pupils will find out about Jane Goodall and her work with the now

endangered chimpanzees in Africa. They will explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds, and will write and star in their own wildlife documentary comparing the life cycles of different living things.

English: This term in English the pupils will be studying the text Floodland. This exciting story is set in a possible future which explores what might happen if sea levels continue to rise and towns like Norfolk become islands. The pupils will develop their knowledge about how characters and settings are effectively created throughout the text, to enable them to use the model for their own story planning and descriptive writing.

Through the book they will explore many themes through the eyes of Zoe the main character, separated from her family because of the flooding as she desperately tries to find them again. The pupils will use this to develop their writing skills; writing in role and later in the term writing instruction texts.

Maths: This term, the pupils are moving on to focus on Geometry. The term begins looking at estimating, comparing, measuring and drawing a range of angles. The pupils will then move onto calculating angles in a triangle, on a straight line and around a point. After this, they will move onto converting between measures and applying this understanding to a range of problems.

Dates for the Diary:

16.04.18 INSET Day Academy Closed
17.04.18 Term 5 Starts
07.05.18 Bank Holiday Academy Closed
21.05.18 Walk to School Week Starts
23.05.18 Celebration Afternoon 2.30pm Start
25.05.18 Last Day of Term 5
04.06.18 INSET Day Academy Closed
05.06.18 Term 5 Starts
TRIP TO BRIGHTON UNIVERSITY

Learning Journey continued

RE: Pupils will be learning about Shavuot, Passover and Pentecost. They will be exploring how and why people celebrate these significant religious events. They will be using discussion through lessons to develop their knowledge of these events. Pupils will then be able to compare these celebrations with their own at home and

at the academy.

Music—Life Cycles: In this unit, pupils will explore the human life cycle with music from Brahms, Berio, Liszt and Monteverdi. The wide variety of musical moods, styles and genres will inspire singing, performing and composing using new techniques and structures.

Learning Journey: This term the pupils will gain a thorough knowledge of the water cycle, coasts and

rivers, mountains, climate zones and biomes. They will be focusing on developing skills such as using compasses, identifying grid references. As well as this they will be familiarising themselves with map symbols by comparing the local environment to other contrasting environments. They will be applying the knowledge gained from their research in exciting practical tasks such as model making, drama and artwork.