



SPRING 2018 LESSON OBSERVATION FEEDBACK-writing with a focus on greater depth

DEVELOPMENT FROM THE AUTUMN 2017 AREAS OF IMPROVEMENT

- To consider the content of the weekly plan-celebrate values, reflection and identification of groups. This has been improved as the lesson plans showed all of the above.
- To clearly identify the learning intention and steps to success. This has improved, but further staff development is needed. Staff meeting time focusing on this is booked for 24th April.

6 MAIN STRENGTHS ACROSS THE ACADEMY

- Behaviour for learning from the children is excellent across all classes.
- Learning environments are supportive and stimulating for the children to progress with their learning.
- All resources within the classroom environment are appropriate and well used for differentiation, to challenge the children and focus on greater depth. This includes support staff and their interaction with the children and yourselves.
- Celebration of values, reflection time and group work are such a positive improvement this time.
- A great deal of writing observed was tied into topic work and linked to other subjects. This was a pleasure to see in action.
- Lessons in which appropriate resources were used to enable independence were very successful e.g. 'Have a go' spelling books.

2 MAIN AREAS OF IMPROVEMENT ACROSS THE ACADEMY

- For classrooms to display the wide and rich writing being produced in the classrooms. Displaying writing in other areas other than the display boards such as washing lines, walls, doorways, corridors, doors etc.
- To continue to monitor the children's work and the impact that your feedback is having on them. Let the children have time to respond. Only mark in depth one piece of writing and one piece of maths a week.