



# Newsletter Term Six

## Term 5 Into The Woods

Last term Reception explored texts set around the woods; 'Hansel and Gretel', 'Little Red Riding Hood' and 'The Gruffalo'. They used all of their senses to enable imaginative writing skills. They developed their ability to answer 'how' and 'why' questions. A highlight was the Royal Wedding Celebration day where children had a picnic on the field dressed as princes, princesses and wedding guests. We also loved watching out caterpillars grow into butterflies. Outdoor Learning continues this term with the final group. The children are visiting the woods once a week and using the natural resources and



### Dates for the Diary

<b>INSET DAY</b>	<b>Monday 4th June</b>
<b>Rare Breeds Visit</b>	<b>Wednesday 6th June</b>
<b>Father's Day Celebration</b>	<b>Wednesday 20th June</b>
<b>9.30am—10.30 EYFS Sports Day</b>	<b>Thursday 28th June</b>
<b>6-7.30 EYFS Parents Evening</b>	<b>Wednesday 4th July</b>
<b>Celebration Afternoon</b>	<b>Weds 8th July</b>
<b>Last day of term 6</b>	<b>Friday 20th July</b>

## Learning Journey: People Who Help Us



This term we will be consolidating the children's mathematical knowledge of number and shape, space and measure, for example, counting and ordering numbers to 20 and beyond, adding and subtracting two digit numbers to 20, using language of money, weighing, 3D shapes and sharing. Counting will continue in a range of ways including

We will continue to develop our understanding of the sea-

sons as we move in to the last Summer term. We will explore in depth the natural environment around us and animals, in particular farm animals and their babies as we will be visiting the Rare Breeds Centre in the first week back.

Texts to explore could include; Emergency and Supertato. Please encourage your child to bring a book of their own into school about superheroes or someone who helps us.

Through Letters and Sounds we will consolidate the learning of digraphs and trigraphs and tricky words. We will now move to phase 5 which is alternative graphemes. The children will continue to develop blending and segmenting skills for reading. And writing.

ai— ay  
oi—oy  
er—ir  
Split digraphs  
a-e  
o-e  
e-e



## Parents as Partners

### Tree toppers

We love hearing about your child's successes at home and enjoy reading these out in our assembly. Please take a Tree Topper from our display and complete one to share your WOW moments.

### Dressing up day

The children will be invited to dress up as an important person who helps us in the local community, for example, police officer, nurse, doctor, vet, even a teacher!

We hope to have an exciting visit from someone in our local community who helps us. We would welcome any parents who would like to come in and share what their job entails to the children.