

## Updates and reminders

Welcome back to all pupils, parents and carers. We hope you have had a fantastic summer holiday and are ready to get stuck into the term.

### Our team in Willow:

Mrs Tanner is the class teacher. She will be working alongside Mrs Hassan, who will support English every morning. Ms Pascoe-Hale will be teaching in Willow every Thursday morning.

### Our team in Walnut:

Mrs Wright is the class teacher in Walnut. She will be working alongside Mrs Hunt who will support maths every morning and Miss Smith who is a graduate teacher. Miss Reed will be teaching in Walnut every Friday morning.

We will be holding a 'Meet The Teacher' session on Wednesday 19th September at 3.15pm. This is an opportunity to meet the team, visit the classrooms and ask any questions. We hope that you will be able to make this date and look forward to meeting you.

### Home Learning:

We will continue to set termly home learning. We hope this will be an opportunity for the pupils to engage with more creative activities over a longer period of time. Home Learning will be sent home on the first Monday of each term. Pupils will aim to complete a number of activities to score a minimum of 10 points.

### Spellings:

Spellings will be sent home at the start of each term. There will be approximately 30 words. The pupils need to spend some time each week learning the vocabulary. This will be alongside daily practice in the Academy.

### Forest Schools:

This will run every afternoon, Tuesday through to Friday. Willow class will be on Tuesday and Wednesday; Walnut class will be on a Thursday and Friday.

- 6.9.18** Term 1 Begins
- 18.9.18** Individual pupil photographs
- 19.9.18** Meet the Teacher - 3:15pm
- 26.9.18** Year 6 Assembly
- 5.10.18 - 7.10.18** PGL
- 17.10.18** Celebration Afternoon 2:30pm
- 18.10.18** Last day of Term 1
- 19.10.18 and 29.10.18** - Inset Days
- 30.10.18** First day of Term 2



Year Six

Walnut  
and  
Willow

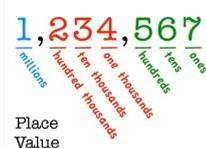


# Newsletter Term One

## SAIL AWAY

### Maths:

This term, Year 6 will be using their skills in number by developing secure written methods for addition and subtraction of integers and decimals.



Place Value

They will be improving their mental strategies and securing number facts in order to support this. The children will learn how to apply these skills to problem solving. Following this the children will revise skills in partitioning whole numbers and decimals using the place value system. The pupils will revisit common multiples, prime numbers and prime factors so that they can recognise and use them accurately. To finish the term, we will move on to compare and order fractions as well as multiplying and dividing fractions. The pupils will need to continue to work hard at home completing times tables and using Mathletics.

**English:** In English this term the pupils will be studying the amazing story, The Island. While exploring this book the pupils will participate in drama activities as well as writing diary entries in order to develop their creative writing skills. They will then move on to looking closely at journalistic writing by creating a newspaper report about an issue that arises in the text. Later in the term, the pupils will be developing their non-fiction writing skills by creating guides, linked to their geography focus in Learning Journey.

### Science:

Living Things & Habitats

The pupils will be comparing locations with a particular focus on Australia. They will be developing their understanding of the classification system by being introduced to scientists such as Carl Linnaeus as well as developing their own methods of classification. The pupils will carry out research to discover how living things adapt to their habitats and micro-habitats.

### Learning Journey:

As part of art the pupils will develop their mark making skills, focusing on line tone and texture. They will experiment with a range of materials drawing inspiration from aboriginal art before creating a final piece. In geography they will be investigating the similarities and differences between The UK and Australia, looking in detail at the location, weather, habitats, wildlife and culture. They will generate research about the country and collate their facts into a guide about Australia.



### PSHEe:

This term in PSHEe the pupils will be developing their understanding of healthy lifestyles. They will be unpicking what factors positively and negatively impact health and wellbeing and how informed choices contribute to a balanced lifestyle. Later in the term, they will revisit the topic 'Keeping Safe' including keeping themselves and others safe and online safety.

**Reading:** In all year groups, pupils will be provided with a Reading Journal, which will include a range of age appropriate reading activities for children to complete based on their current reading book. At least one activity should be completed each week, but children may do as many as they wish. Please support and encourage your child with this process.

For less confident readers, please find time each day to read to and with your child. More confident readers should read independently

every day but will still benefit from being read to as frequently as possible.

Please feel free to include comments and your own observations of your child's reading in the journal. Reading Journals should be brought into the academy on a daily basis, along with their reading book, using a Robsack Wood book bag. A teacher or teaching assistant will review and initial your



child's journal on a weekly basis.

**PE:** Pupils will need a PE kit in school which should consist of green shorts, a white plain t-shirt (or one with the logo) with trainers or plimsolls. Pupils may wear dark coloured jogging bottoms in the winter months for outdoor PE only. Please ensure that everything is named. PE is taught on a Tuesday for Walnut and Thursday for Willow.