

Home Learning Policy

Rationale

At The Baird Primary Academy, we believe that the role of parents and extended family members is key to children's development and learning from birth, through to early years and into school. Learning takes many forms and covers many areas including social and emotional development, language and creativity as well as the more traditional view of learning as 'reading, writing and arithmetic'.

We believe that good family-school relationships are vital in forming the bridge between home and school, to promote the value of and enjoyment of learning throughout a child's day to prepare them for the variety of experiences they will encounter in their lives.

The purpose of Home Learning

- To improve the quality of the learning experience and extend this beyond the classroom environment
- To encourage pupils and their parents and carers to share and enjoy learning together
- To reinforce work covered in class by providing further opportunities for individual learning
- To practise or consolidate basic skills and knowledge, especially in Maths and English
- To encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently
- To prepare Year 6 pupils for their transition to secondary school

The Academy Expectation

Due to the importance that we place on home-school relations, we have a basic set of expectations which all pupils should adhere to.

EVERY CHILD should read to (or share a book with) an adult at home **EVERY DAY**. This should be recorded in the child's reading record.

On a weekly basis we will set:

- **Spellings** to learn, in preparation for a spelling test (on a Friday) – Years 1-6
- **A Times Table** to practise, in preparation for a test – Years 3-6

On a termly basis, every year group will set a series of home learning challenges (see appendix 1) for children to complete during the term. These challenges will link to the topic in school and provide an opportunity for creativity and discussion at home. Pupils will be able to choose which challenges they complete to gain a bronze, silver or gold award (in KS1) or to gain a minimum number of points (in KS2). Each child can determine how they present their project.

A range of tasks will be presented so that all children can access the tasks. Tasks increase in complexity throughout the academy and pupils will be expected to achieve more as they move through the academy.

The projects will be highly valued and celebrated in and around school and can be brought in at any point during the term. In addition, they will be displayed at our Celebration Afternoons.

At the end of the term the teacher will provide the child with a feedback sticker regarding their project.

From time-to-time teachers may set additional homework in classes or year groups to support the purposes of home learning as described above.

The Role of the Class Teacher

- To provide an explanation of home learning tasks to all parents when required and to give guidance of how they might assist their child
- To set home learning tasks that take equal opportunities into account and are differentiated to meet each pupil's needs
- To ensure that home learning is purposeful and links directly to the curriculum being taught
- To reward and praise children who regularly complete home learning tasks

The Role of Parents and Carers

Pupils are more likely to gain high quality experiences from home learning if parents and carers are engaged and involved with supporting home learning as follows.

- To support the academy by ensuring that their child attempts the home learning
- To provide a suitable place for their child to carry out their home learning
- To encourage and praise their child when they have completed home learning
- To become actively involved and support their child with home learning activities
- To make it clear that they value home learning and that they support the academy by explaining how it can help learning
- To support their child with daily reading and spellings

At no point, should home learning cause undue stress on the pupil or family and we would ask that if a pupil is finding home learning overly stressful that you liaise directly with your child's class teacher.

Appendix 1 – EYFS Termly Home Learning Grid

Reception / Nursery Home Learning – Topic Title

Please complete as many home learning experiences as you wish. Four or more would be amazing!

Tick the experiences as you go.

Here are some ideas for how you could present your home learning:

- ☺ Take photographs to share at school.

- ☺ Encourage your child to draw pictures and write sentences about their learning.

- ☺ Ask friends or family members to write a review for things you cook, make or do.

- ☺ Record new experiences and achievements on a Wow Slip.

Appendix 1 – Key Stage 1 Home Learning Grid

Year ? Home Learning – Topic Title

This term your home learning tasks are based on our ??? focus which is ???. You need to complete as many activities as possible.

Children will be awarded a bronze certificate for completing 7 tasks, a silver certificate for 8 tasks and a gold certificate for 9 tasks.

Here are some ideas for how you could present your home learning work:

-
-
-
-

Remember to take care with each piece of work. This work is going to show case your fantastic home learning.

Your home learning is due on ???. If you want to hand some of it in before this date, please do!

Appendix 1 – Lower Key Stage 2 (Year 3 and 4) Home Learning Grid

Yellow	Blue	Green
Blue	Yellow	Green
Blue	Green	Blue
Green	Yellow	Blue

Year ? Home Learning – Topic Title

This term your home learning tasks are based on our ??? focus which is ???. You need to complete enough activities to gain a minimum of 10 points.

If you are able to complete enough activities to gain 15 points you will receive a certificate.

-  1 point
-  2 points
-  3 points

Here are some ideas for how you could present your work in your home learning scrap book:

-
-
-
-

Remember to take care with each piece of work. This scrap book is going to show case your fantastic home learning.

Your home learning is due on ???. If you want to hand some of it in before this date, please do!

Appendix 1 – Upper Key Stage 2 (Year 5 and 6) Home Learning Grid

Yellow	Blue	Green
Blue	Yellow	Green
Blue	Green	Blue
Green	Yellow	Blue
Yellow	Green	Yellow

Year ? Home Learning – Topic Title

This term your home learning tasks are based on our ??? focus which is ???. You need to complete enough activities to gain a minimum of 10 points.

If you are able to complete enough activities to gain 20 points you will receive a certificate.

● 1 point

● 2 points

● 3 points

Here are some ideas for how you could present your work in your home learning scrap book:

-
-
-
-

Remember to take care with each piece of work. This scrap book is going to show case your fantastic home learning.

Your home learning is due on ???. If you want to hand some of it in before this date, please do!