

### Reading Challenge

Help support your child's reading by listening to them read for a short while each day.

**We aim for every child to read five times or more each week.**

To reward their hard work, children have the opportunity to read with Diesel the dog, a dip in the prize box AND a stamp on their reading passport! Each class is ranked according to how much the children are reading away from school. The results are published on our door

each week for you to see how well we are doing compared with other classes.



### Learn through Computing

Use the internet to search for information and advice on fire safety nowadays.

<https://www.esfrs.org/> has lots of information.



Use Microsoft Publisher or Word to make a poster to share your findings.

### Learn through Geography



Find out which buildings were damaged in the Great Fire of London and where the safest places in the city were at the time. How did the city of London change after 1666? You could look at maps of London nowadays, compared to maps of London in 1666 to help you too.

Share your information in an information leaflet.

Here are some enrichment activities that your child can complete at home to support their learning this coming term. Please help your child complete at least two activities of their choice. Children can bring their projects into school by **Monday 10<sup>th</sup> December** (though projects are welcome in before then, as and when they are completed). There will be spellings handed out for your child to practise daily, and their usual daily reading and Maths practise



### Learn through History

Go to the library to read about the Great Fire of London.

Take a visit to the exact spot the fire broke out. From there, take a short tube ride to the Museum of London (free entry).



Take lots of photos from your outing and tell us all about what you learnt.

### Learn through Art

Use pastels, paint, tissue paper or charcoal to make a fiery landscape scene that will show what Londoners saw in 1666.

Choose your colours carefully to show the heat, flames and smoke.



### Learn through Science

Make a 2 sided model house. One side should be a traditional-style home from 1666. The other side should be a more modern home.



Think carefully about the materials you will use to make both sides look different and to make sure your more modern building would not burn down!

### Learn through Design and Technology

Putting out fires wasn't as easy in 1666! Can you design and make a way of putting out the fire without using a fire engine as we would nowadays?



