

Reading Challenge

As a school we are focusing on reading and encouraging all children to read more regularly at home – aiming for at least 5 times a week.

Year 3 reading totals have been steadily climbing, whilst 'Reading Lottery' prizes have included trips to the museum, lunch with a teacher, extra laptop time and even marbles!



Wow! What fantastic enrichment activities you all produced last term. I really enjoyed seeing them all come in and the enthusiasm shown was outstanding.

Let's go again!

These are **enrichment activities** that you may choose to do with your child at home, to support their learning. Try to complete them by 10/12/18. Speak to Mr. Gillham if you have any queries.

Geography

Research the geography of Scandinavia. How is it different to the geography of Hastings, in Northern Europe? What is the weather like? What are the temperatures? How long does day time last?



Science

Think about our Science unit of work for this term – Changing States. Conduct your own experiment at home. How long does it take for one ice cube to melt? What about if you leave it in the sun? What about if you put it in the fridge (in a bowl). What changes can you see? Describe how the ice cube has changed. You could even take photos for evidence!

DT



Can you design and make your own ice palace? Try using sugar cubes! What shapes and sizes can you create?



Ice Palace

Year 3 – Term 2

Art

Ivan and his brother have to keep warm on their way to Stajik's cavern.

Design an outfit that they could wear on the journey through the many dangers.

Think about what they would need to wear on their heads? What about their feet?

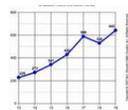
Add labels to show what material the different parts of the outfit are made out of.



Maths

Monitor the weather this winter. What is the average temperature? What is the highest temperature? What about the lowest?

You could even **plot** the temperatures on a line graph, showing how the temperature has changed.



Computing



Design a poster on the computer for Ice Palace. Imagine it is a holiday home. Who would want to stay there? Would it be expensive to stay there? Where in the world would this be? Would you want to stay there? Mention the **facilities** on the poster.