



# Newsletter Term Two

### Updates and reminders

Welcome to another busy and exciting term in Year One!

As the children have settled in and are developing their independence and confidence in learning we will begin to add more structure to their learning.

The children will begin to work in larger groups with their teacher or more independently to practice, use and apply what they have learnt during carpet time. They will also have access to a wide range of activities to support their holistic development, including a Role Play area, Reading Corner and the Outside Area. They will continue to have access to a snack bar.

Year 1 have PE on Monday afternoon, please ensure your child's PE kit is in for use on Monday 10th September for their first PE session.

Year 1 will be participating in Forest School sessions on a weekly basis. Please can you ensure children have their Forest School kits in school ready for their sessions. Hazelnuts will attend on Tuesday mornings and Chestnuts on Wednesday mornings.

### Dates for the Diary

INSET	29.10.18
Start of Term 2	30.10.18
Daily Supported Reader Parents' Open Morning 8:40-9	8.11.18
Christmas Enterprise Event	17.12.18
Christmas Carol Concert	18.12.18
Christmas Jumper Day, Christmas Dinner and end of Term 2	19.12.18

### Maths and English

#### Letters and Sounds

Throughout Year 1, Letters and Sounds is a high priority as your child grows in confidence and fluency in their reading and writing. We will begin by recapping letters and sounds that your child has already learnt through Reception before moving on to Phases 4 and 5.

We will hold a Phonics Screening Check information event to share how, when and why the Year 1 Phonics Screening Check takes place. Date to be confirmed.

This term the children will be learning to blend adjacent consonants in words, for example "c-r-u-n-ch" blends to "crunch". They will then move on to learning new graphemes for spelling. The means the children will be learning new spellings for sounds they already know, for example "ay" is another spelling of the "ai" sound, like in "crayon".

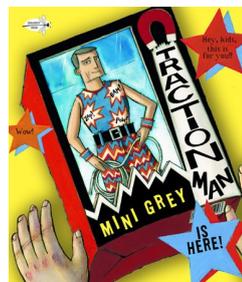
Remember to check and practice your child's reading and writing word bank each week.

#### English

In English this term our key text will be Traction Man, which is a witty story written in exactly the way that children play with their action figures and the narrative voice captures that of a boy creating the adventures of his treasured toy: Traction Man.

We will use the model text "The Magic Pedalling Pushbike" to teach the children the features of a tale of overcoming a magical disaster, focusing on openings and endings of stories.

The children will then explore persuasive adverts, including purpose and audience, before having a go at creating their own advert for the vehicle they design and make in D&T.



#### Maths

In maths, the children will be exploring addition and subtraction. Firstly, looking at adding together and adding more, before moving on to subtracting by crossing out and taking away. They will also explore fact families, for example  $5+2=7$  so we also know  $2+5=7$ ,  $7-2=5$  and  $7-5=2$ .

The children will then move on to exploring 2D and 3D shapes. You can support this learning at home by encouraging your children to identify the shapes of different objects in your home.

#### Science

In Science the children will be learning to distinguish between an object and the material which it is made of, using a range of vocabulary to describe materials, using senses to describe objects and comparing and grouping together a variety of everyday materials by simple physical properties.

### Learning Journey - Wheels and Wings

#### Learning Journey

Our Learning Journey topic this term has a history focus and is called Wheels and Wings and is all about the history of transport.



Through this topic the children will learn to talk, draw or write about aspects of the past, understand key features of events and identify some similarities and differences between ways of life in different periods.

In Art the children will be learning to make structures by joining simple objects together. They will use artwork to record ideas, observations and experiences, experiment with different materials to design and make products and explain what he/she likes about

the work of others, including artists.

IN D&T the children will be learning to use wheels and axles in a product. They will explore building structures, exploring how they can be made stronger, stiffer and more stable.

At the end of term, we aim to have a race with all the vehicles the children have made.