



Updates and reminders

On Monday 12th November 2018, Year 3 will be consolidating their learning around the Battle of Hasting's by visiting Battle Abbey. Please look out for further communication on ParentPay.

This term, the pupils will work closely with a local artist to participate in an Art project called 'Pearls of the Sea.' The pupils will visit the Jerwood Gallery as well as continue their art work back at the Academy. Please look out for further communication on ParentPay.

Home Learning: We will continue to set termly home learning. We hope this will be an opportunity for the pupils to engage with more creative activities over a longer period of time. Home Learning will be sent home on the first Monday of each term. Pupils will aim to complete a number of activities to score a minimum of 10 points.

Spellings: Spellings will be sent home at the start of each term. There will be approximately 30 words. The pupils need to spend some time each week learning the vocabulary. This will be alongside daily practice in the academy.

Dates for the Diary

INSET Day - Academy Closed to pupils	29.10.18
First Day of Term 2	30.10.18
Visit to Battle Abbey	12.11.18
Year 3 Assembly	28.11.18
Academy Enterprise Event	17.12.18
Christmas Dinner	19.12.18
Christmas Jumper	19.12.18
Last Day of Term 2	19.12.18
First Day of Term 3	03.01.19

Newsletter Term Two

English

Our focus book this term will be A Boy and a Bear in a Boat by Dave Shelton. The pupils will begin the term by getting to know the text by completing some creative writing, including poetry, around the themes, characters and setting. Later on in the term the pupils will be planning and writing their own alternative ending to the story.



Please remember that your child should have a book in their book bag every day as they will be reading in the

academy daily. They are more than welcome to choose a book from our library to keep in their tray or book bag.

Maths

This term the pupils will consolidate their learning of addition and subtraction with 3 digit numbers. They will be using their knowledge to solve two-

step word problems. The pupils will then build upon their learning in Year 2 in terms of multiplication and division. In particular, they will be learning about the 3, 4 and 8 times tables. They will learn to count in multiples of 3, 4 and 8 along with using mental methods to solve multiplication and division problems. This will then lead onto using more formal methods to solve multiplication and division problems.

Ways to help at home

Spellings and home learning will continue to be set termly and will consist of a range of suggested activities that pupils need to complete across the term in order to earn points and if they get enough, a certificate.

We can't wait to see the creations for this term's home learning!

Please continue to read at home with your child and

talk to them about the learning they are completing in school. Please try and record this in their reading journal as much as possible.

We will be focusing upon making sure the pupils are fluent with their number bonds up to 20 and can use these to solve more complex calculations. You can help by looking at addition and subtraction in real life contexts (e.g. money) and by playing number games.



Learning Journey

Our Learning Journey this term is entitled 'Water Worlds' in which the pupils will learn about where rivers start and where they lead to. They will investigate key features of local rivers and compare them to rivers in other countries. They will also have the opportunity to create their own water cycles.

Learning Journey continued...

In **science**, the pupils will become plant scientists, investigating what plants need to be healthy and why they are important to us. They will be investigating how water travels in a plant.

In **art**, the pupils will complete an artist study on French painter Claude Monet with a focus on his love of painting water lilies. The pupils will learn about impressionism and recreate

his paintings of water lilies through exploring a variety of techniques and media.

During this term's **RE** sessions, the pupils will learn about the Jewish tradition of Hanukkah. They will then revisit the Christian story of Christmas, focusing on the Christian meaning and symbolism.

The focus in **PE** this term is gymnastics (shape). The



pupils will make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus. They will put together sequences involving a variety of body shapes and other gymnastic movement such as jumping. Pupils will have the opportunity to take part in individual, paired and small group activities. They will be creating and performing routines and sequences in pairs and groups.