



LINDFIELD PRIMARY ACADEMY
ACADEMY IMPROVEMENT PLAN
2018-19 SUBJECT ACTION PLANS



Art and Design

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
1. Website page	Website shows exciting examples of art work in action.	Add photographs of Art work to the Website gallery. Photograph lessons during pop ins and displays.	NC	Release time		
2. Coverage- (Teaching and planning)	<p>Units of work in curriculum map will be realistic and manageable.</p> <p>Units of work will be matched to Target Tracker statements.</p> <p>Areas for support will be identified. Staff can use Art virtual portfolio to view HA, MA, LA work as benchmarks to work towards.</p>	<p>Key Target group to look at cross curricular links, units of work in the re-developed curriculum map. Look at sample sketch books (HA, MA, LA) and work from KS1. Look at end of unit examples of work across year groups. Look at planning in Learning Journeys and weekly plans to check for skills coverage. Pop into Art lessons. Work with year groups as necessary with skills and planning ideas. Scrutiny of art work to identify areas requiring support. Art Virtual portfolio is available with examples of high, average and below average samples of work. (Staff to make work available for NC to photograph.)</p>	<p>NC + KT group</p> <p>NC</p> <p>NC</p> <p>NC</p> <p>All</p>			

3. Assessment (Target Tracker)	Target tracker will show evidence of progression.	Key Target group to correlate the statements and units of work together. Check Target Tracker to identify areas of strength or weakness. Support teachers with skills or ideas where necessary.	KT group NC			
4. Promote subject	High quality and informative displays, celebrating art work around the school. Teachers and children are enthusiastic about teaching and learning. Arts Mark to be re awarded. Staff will be clear about what skills will be taught and artists used. Exciting and meaningful projects will be developed through a topic approach.	Continue to allocate display boards and change regularly. All staff to add a 'learning journey' description of the process of the work. Use Art Virtual Portfolio on P drive to inspire art projects and raise standards. Staff to offer photographs of high standard work to save as good examples. Identify lead teachers 'Art Experts' in each year group to inspire and support. Work towards Gold Arts Mark Staff meeting to provide time for year groups to evaluate/highlight skills and experiences covered. Planning time provided to link skills teaching with topic themes and to find relevant artists to support stimulus lessons.	NC and all staff NC and VS NC and all staff	Staff meeting time		
5. Enrichment (More)	Art enrichment afternoon to be enjoyed by all	Run an art session as part of the enrichment afternoon. Teachers will use Virtual Art	NC and all staff			

able/Pupil Premium/SEN)	children who select it.	portfolio and 'lead art teachers' to identify and support children with a talent for art. PP Art/craft afternoon offered. SEN pupils supported with alternative media when appropriate.				
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Computing

Targets	Success Criteria/ Outcomes	Tasks	Person (s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
6. Website	Ensure all statutory information is on the website Staff use website effectively.	<ul style="list-style-type: none"> • Check statutory information is present and up to date. • Liase with Trust website team. • Check year content is up to date. • Provide curriculum and E-Safety information on Computing Web page. • Evaluate and make changes to the website. • Post information about forthcoming events. 	RA	10 mornings release time to complete tasks. No money in budget for training or 'additional equipment'.		
7. Coverage- (Teaching and planning)	Computing NC will be taught across the school. Ensure effective E-	<ul style="list-style-type: none"> • Support teachers in following the PurpleMash scheme of work. • Oversee delivery of computing curriculum • Arrange CPD opportunities for staff to utilize IT across the curriculum. • Keep up-dated of statutory requirements and ensure they are being met. 	RA			

	<p>safety training for pupils, staff and parents.</p> <p>Provide new and exciting resources to promote the teaching / learning of ICT</p>	<ul style="list-style-type: none"> • Provide E Safety training for all staff and ensure they are aware of statutory requirements. • Investigate becoming an E Safety ambassador • Hold an E-safety workshop for parents. • Ensure adequate virus protection is installed. • Investigate the possibility of sponsorship / grants to purchase robotic equipment eg, Lego Robots, BeeBots 				
8. Assessment (Target Tracker)	Pupil progress will be recorded and monitored on Target Tracker	<ul style="list-style-type: none"> • Check Target Tracker statements are being completed. • Use data analysis to check for gaps in assessment. • Offer PurpleMash / curriculum training after school for interested participants (no staff meetings available). 	RA			
9. Promote subject	Share what we are doing with the academy community	<ul style="list-style-type: none"> • Identify and utilize community links. • Offer curriculum evenings on computing curriculum and E Safety • Participate in Computer Science Week • Participate in Internet Safety Day • Publicise events that have taken place in local media. 	RA			
10. Enrichment (More able / Pupil Premium / SEN)		<ul style="list-style-type: none"> • Establish E-Safety Cadets (community funded) • Participate in community events 	RA			

		<ul style="list-style-type: none"> • Provide enrichment event for More Able • Advise teachers on how to support SEN, making provision as necessary 				
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Design and Technology

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
11. Website page To create a Design and Technology page on the Academy website.	Introduction to Design and Technology and evidence of work on the website.	-To source and create a gallery of Design and Technology work from every year group. -To write a short description of the subject and summary of the whole school map.	JR	Time to create a web page.		
12. Coverage To ensure children understand and apply the basic principles of a healthy and varied diet to prepare dishes.	Children will be creating a range of predominantly savoury dishes with a good understanding of what constitutes a healthy diet.	-To liaise with Science and Healthy Foods Coordinators to establish links between subjects -To ensure the principles of a healthy diet are displayed in the school. -To review the revised cooking topics throughout the school considering children's learning about nutrition.	JR/JG/CW	Time to meet with coordinators.		
13. Assessment To develop the assessment of Design	Staff will be able to use Target Tracker	-To compare and edit Target Tracker statements to be in line with the Academy curriculum	JR	1 day supply to match target tracker		

and Technology skills and knowledge.	to assess children's progress in DT and inform planning.	map.		statements to curriculum map.		
14. Promote To develop children's awareness of Design and Technology in the world around us.	Children will understand how key events and individuals in Design and Technology have helped to shape the world. Children will be given more opportunities to explore and analyse real products.	- Establish a design hero for every Year group. The heroes must cover a range of skills; cooking, fashion, graphics and product design. The heroes should be diverse and include both modern designers and those from the past. -Provide resources and display design heroes to support teachers introducing Design and Technology teaching. -Revisit 1 topic per year group considering possibilities for analysing products. -Provide Year groups with images/ products and guidance on encouraging children's skills of evaluation.	JR			
1. Enrichment To ensure all children are provided with the equipment that will enable them to participate in cutting and joining activities.	Children needing physical support or with poor motor control will have the necessary equipment.	-Children showing a particular DT talent or enthusiasm will have opportunities to attend Masterclasses at Oathall Community College. -Sewing activity to be part of an Enrichment afternoon. -Establish list of children with extremely poor motor control	JR/ JR	£100 SEN scissors		

	Children will have opportunities to sew during enrichment afternoons.	and order table top scissors, self-opening and spring back.				
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Geography

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
1. Website	Continue to update website with examples of Geography to reflect the learning in school.	1. To continue to evidence examples of learning in Geography through use of photos, samples of children's work. 2. To submit information to website team to upload to school website.	S.G.	1. Request to staff for pupils work and photographs of children working in Geography, through staff meeting and email. 2. Learning walk to take photos of ongoing work and displays. 2. Collation of website page in collaboration with Curriculum		

				map team.		
2. Coverage- (Teaching and planning)	<p>To ensure through the teaching of Geography key skills there is continuity, coverage and progression through each year group.</p> <p>To encourage a creative approach to teaching Geography and build links with the English curriculum.</p>	<p>1. Review of curriculum map with each year group, focusing on the learning journey and coverage of skills taught linked to target tracker.</p> <p>2. Audit teaching plans to check coverage of key skills within topics through intended outcomes and differentiation.</p> <p>3. Scrutiny of books - take in a sample of pupil books to monitor achievement, continuity and progression.</p>	<p>S.G. and J.A.</p> <p>Curriculum map team</p>	<p>1. Audit of medium term skills and learning journeys, use of subject leader time. .5 days supply.</p> <p>2. Audit of teaching plans.</p> <p>3. Scrutiny of pupils books.</p>		
3. Assessment (Target Tracker)	<p>Use of target tracker for assessment, to show evidence of progression.</p>	<p>1. To continue closely look at where target tracker statements are placed within year groups and see which statements match our curriculum map and which might need moving, to enable staff to effectively record judgments.</p> <p>2. To involve Year group teams in sorting statements to ensure they are planning to enable</p>	<p>S.G.</p> <p>Curriculum map team</p>	<p>1. 1 day's supply to look at target tracker statements and match to curriculum map.</p> <p>2. Staff meeting for staff to match target tracker statements to</p>		

		<p>teaching appropriate subject coverage.</p> <p>3. To inform management so adjustments can be made to target tracker as appropriate.</p> <p>4. For staff to use target tracker for regular assessment of Geography.</p> <p>5. To monitor school assessment of Geography to inform further actions.</p>		<p>year group.</p> <p>3. .5 day's supply to manage and notify of necessary changes to target tracker.</p> <p>4. Use of subject leader time to monitor assessment.</p>		
4. Promote subject	To have a themed Geography display in school reflecting different work going on across year groups	<p>1. To invite staff to contribute pupils work/photographs for a Geography display board on a themed display eg mapping</p> <p>2. To include a 'news' clip showing news report on any relevant event linked to Geography eg a tsunami</p>	S.G.	<p>1. Allocation of display board to Geography.</p> <p>2. Staff meeting and email to invite contributions from staff.</p> <p>3. Mounting of display.</p>		
5. Enrichment (More able/Pupil Premium/SEN)	Themed Geography enrichment afternoon to be enjoyed by all children who select it.	Run a themed Geography session as part of the enrichment afternoon.	S.G.	<p>1. Identification of themed activity.</p> <p>2. Preparation of activity, with differentiation to suit pupils needs.</p>		

Happy Playtimes

Targets	Success Criteria/ Outcomes	Tasks	Person (s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
Playground equipment	New equipment in KS1 and KS2 playgrounds	<ul style="list-style-type: none"> • Audit current equipment in KS1 and KS2 cabins • Negotiate with So a fund from Sports Premium to purchase new equipment for both playgrounds • New equipment to be purchased • Investigate large outdoor construction kit for KS1 playground, funded through a whole school sponsored activity 	BC BC/SO	£500 ?		
Playground challenges	Monthly playground challenges to occur in Ks1 and 2 playgrounds	<ul style="list-style-type: none"> • Recruit Marcus Fox to be responsible for the KS 2 playground challenges. • Meet with Sports crew to remind them of their responsibilities – time and record challenges during final week of challenge to establish a leader board 	BC/MF/SO			
Trained cabin crew	Routines and expectations established with cabin crew	<ul style="list-style-type: none"> • Cabin crew to be recruited and trained for their positions 	RC in KS 2 SO/BC in KS1			
Seating in quiet area in KS1	Benches and planters to be purchased for area outside CG class	<ul style="list-style-type: none"> • Obtain quotes. • Resubmit bids to PTA • Order seating 	BC/EO			

History

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
15. Website page	To update the History page of the Academy's website. Parents and the wider community to be able to share and celebrate History learning within the Academy.	<ul style="list-style-type: none"> Continue with collecting evidence of learning in History through the use of photos and samples of children's work Update website with photographs and news of History learning within the Academy. 	JA with Academy web team	No finance implications. Time to source photographs and evidence and upload on the website		
16. Coverage- (Teaching and planning)	To promote a creative approach to the teaching of historical skills throughout the Academy and to build links with the English curriculum. Staff to feel confident to teach through enquiry, as part of the History curriculum	<ul style="list-style-type: none"> Attend History Conference to ensure coverage of skills and to encourage staff with a resource bank of ideas. (MARCH 2019) Audit a sample of current teaching plans to establish the existing use of historical sources within the Academy (by Spring half-term). Book scrutiny to ensure coverage and links with English. Also to monitor achievement in children's understanding. 	JA and all staff	½ day release time to complete a book scrutiny ! day release to attend History conference. Cost of conference tbc		

		<ul style="list-style-type: none"> • Learning walks and drop in sessions to monitor teaching of historical skills • Build a shared folder of year group examples of historical sources used with resources, key questions and examples of pupil work as appropriate. 				
17. Assessment (Target Tracker)	Use of Target Tracker to monitor pupils' progress and record evidence of attainment of skills	<ul style="list-style-type: none"> • To continue to use Target Tracker to monitor assessment in History and progression of skills. • To involve year groups in sorting statements to ensure they are planning relevant subject coverage • To inform SLT of changes and present in a staff meeting. 	JA and all staff	1 day supply to look at Target Tracker to match to the curriculum map Use of subject leadership time to monitor assessment		
18. Promote subject	To promote the use of the teaching and learning of History throughout the Academy	<ul style="list-style-type: none"> • To liaise with SMT when planning for "Learning through Stories" week and ensure historical skills are promoted during this time. • Have a "History" themed day • To have a range of displays promoting the teaching and learning of History. • To monitor children's learning Journals and use photographs for evidence of 	JA and all staff	Time to allocate displays and mount work to promote the learning of History.		

		<p>successful learning experiences.</p> <ul style="list-style-type: none"> To monitor the online subscription to The Historical Association or Key Stage History. 				
19. Enrichment (More able/Pupil Premium/SEN)	To organise a historical afternoon where all children are engaged in the learning of different skills	<ul style="list-style-type: none"> To provide an enrichment afternoon for children that can be planned as part of a cross curricular week. 	JA and all staff	Time for staff to prepare activity With differentiation to all children's needs.		

MFL

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
1. Website page	Evidence of Language teaching on website	Update website with photos by staff (saved on Pdrive) and material from Primary Languages network	JC			
2. Coverage- (Teaching and planning)	MFL taught for 30mins per week in KS2 and 20 minutes per week in KS1	Look at year group plans Look at sample French books Monitor use of Primary Languages Network Scheme Displays in classrooms	JC all	Monitor on learning walks		
3. Assessment (Target	Languages updated on	Look at class data on target tracker	KS2 teachers			

Tracker)	tracker termly					
4. Promote subject	Evidence of MFL in both buildings and in classrooms	Celebrate European Day of Languages 26 th September-assembly, visits from parent volunteers and language activities in classes. JC to attend Primary Language conference in June	JC to coordinate All classes	½ day supply and conference fee		
5. Enrichment (More able/Pupil Premium/SEN)	French and Spanish sessions in enrichment afternoon	Offer Spanish and French as part as whole school enrichment afternoon	JC Spanish SV French (or other volunteer)			

More Able

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
20. Website	The website will be scrutinised once a term to ensure it serves a purpose for all stakeholders.	<ul style="list-style-type: none"> - A new policy to be written and added to the website. - The definition of 'more able' and 'challenge' will be refined in the More Able section of the website. 	<p>NG</p> <p>NG and SLT</p>	<p>Time to action (no cost)</p> <p>Time to action (no cost)</p>		
21. Coverage-	Staff will	<ul style="list-style-type: none"> - During lesson 	NG and SLT	No cost		

<p>(Teaching and planning)</p>	<p>demonstrate an awareness of their most able children.</p> <p>Planning will clearly differentiate for the most able in core subjects.</p> <p>Best practice will be shared with colleagues.</p>	<p>observations, teachers to be assessed on the effectiveness of any differentiated and delivered activities for their more able.</p> <ul style="list-style-type: none"> - Staff to show an understanding of their more able in Pupil Progress Meetings. - Planning to be monitored for effective differentiation for the more able. - During staff meeting time, staff to share ideas and tips for planning for, engaging and assessing their more able. Celebrate effective practice. 	<p>All</p> <p>NG</p> <p>All</p>	<p>No cost</p> <p>Time to action (no cost)</p> <p>No cost</p>		
<p>22. Assessment (Target Tracker)</p>	<p>A more able pupil list for core subjects will be created.</p>	<ul style="list-style-type: none"> - More able children in core curriculum subjects to be identified through Target Tracker. - These children to be tracked to ensure their 	<p>NG</p> <p>NG</p>	<p>Time to action (no cost)</p> <p>Time to action (no cost)</p>		

	<p>5% of children not currently expected to reach S+ to progress to S+ in Year 2 and Year 6.</p> <p>The percentage of girls reaching GD (S+) in maths will increase to mirror the percentage of boys across all year groups.</p>	<p>progress is not stagnating.</p> <ul style="list-style-type: none"> - Liaise with teachers in key year groups to identify potential children. - Track progress of those children in Pupil Progress Meetings - Support year groups to put in place provision to allow target to be met. - Staff to be made aware of the significant statistical gap. - More Able Lead to work alongside Maths Lead to devise initiatives. - Progress to be tracked through Pupil Progress Meetings and on Target Tracker. 	<p>NG with SD, SO, CG, JS and MH NG and year group teams NG</p> <p>NG</p> <p>NG and JS</p> <p>NG and SLT</p>	<p>Time to action (no cost)</p> <p>No cost</p> <p>Time to action (no cost)</p> <p>No cost</p> <p>Time to action (potential one afternoon cost)</p> <p>No cost</p>		
23. Promote subject	<p>A new policy will be written and shared.</p> <p>Details and photos of the enrichment afternoon will be shared with</p>	<ul style="list-style-type: none"> - A new policy to be written and disseminated to all stakeholders. - See below... 	NG	Time to action (no cost)		

	all stakeholders.					
24. Enrichment (More able/Pupil Premium/SEN)	An enrichment afternoon will delivered for ALL children	<ul style="list-style-type: none"> - Form a working party of key coordinator leads to devise a plan of activities. - Staff and parent audit to be undertaken to find potential activity experts. - Liaise with local secondary schools to gain guidance and possible support (staff, resources, activities). - Devise a way to effectively and safely organise large groups of children moving around the academy. - Purchase resources for the various activities (as required). - Invite key dignitaries and members of Local Board to come and observe/assist. - Celebrate the event through media (website, social media, Lindfield Life). - Evaluate successes and areas of development for 	<p>NG and TBA</p> <p>NG</p> <p>NG</p> <p>NG</p> <p>NG</p> <p>NG</p> <p>NG</p>	<p>No cost</p> <p>No cost</p> <p>Time to action (no cost)</p> <p>Time to action (no cost)</p> <p>Potential cost (TBC)</p> <p>No cost</p> <p>Time to action (no cost)</p> <p>Time to action (no cost)</p>		

		future events.				
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Music and Drama

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
25. Website	To have an interesting and exciting page for music/drama on school website	<ul style="list-style-type: none"> - Include photos of music/drama being taught around the school. - Photos of music/instrument lesson performances during assembly time. - Photos of music/drama/choir concerts at Christmas. - Singing assembly songs and plan. 	HM	<ul style="list-style-type: none"> - Time to observe and take photos. - Time to update website. 		
26. Coverage- (Teaching and planning)	To monitor the teaching and learning of the Music/Drama curriculum across the school.	<ul style="list-style-type: none"> - Staff meeting time to discuss gaps in teaching against target tracker statements. - Observe Teachers teaching music - Liaise with Teachers regarding their teaching practice and support - Introduce new scheme on charanga and change topic 	HM/JA	<ul style="list-style-type: none"> - Time to observe. - Staff meeting time. - Time to change whole school curriculum map. 		

		headings.				
27. Assessment (Target Tracker)	To check that Charanga follows target tracker.	<ul style="list-style-type: none"> - Link the charanga scheme to the target tracker statements teachers are assessing. - Staff meeting time to discuss gaps in teaching against target tracker statements. 	HM/JA	<ul style="list-style-type: none"> - Time to link target tracker with charanga scheme of work. 		
28. Promote subject	To ensure all staff are have a bank of activities to follow when teaching drama or music.	<ul style="list-style-type: none"> - Staff training on activities to teach drama in a cross-curricular way. - Create bank of activities/games for staff to access. - Good practise time in staff meetings to share. 	HM	<ul style="list-style-type: none"> - None 		
29. Enrichment (More able/Pupil Premium/SEN)	To ensure charanga scheme of work allows for differentiation and that all children are able to access and be challenged.	<ul style="list-style-type: none"> - Look at charanga scheme and check differentiation, challenge and access for all children. - Share and discuss with staff. - Staff discuss how easy this is to do during music/drama sessions. 	HM	<ul style="list-style-type: none"> - Time to discuss with staff. 		

PE

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
<p>30. Website</p> <p>Keep website updated with PE activities and competitions.</p>	<p>Lindfield Sport Twitter to link to the PE page on the website. Update website with photos of competitions.</p>	<p>Speak to web team to find out about linking sport twitter page to the website.</p> <p>Keep website updated with pictures and information.</p>	CG	Weekly		
<p>Teaching and planning</p> <ul style="list-style-type: none"> - To ensure all teachers are providing good coverage of the PE Curriculum. <p>To encourage and support the 30:30 initiative</p>	<p>Children are developing many different skills in a variety of sports. Teachers to feel confident delivering PE</p> <p>Children are active for 30 minutes a day in school.</p>	<p>To review the curriculum map for the whole school.</p> <p>To audit lessons</p> <p>To provide children with a range of new sports – Yoga, Archery, Fencing.</p> <p>Organise PE Staff meeting</p> <p>Look in to new scheme of work</p> <p>Introduce the Daily Mile and active lessons. Review timetable to see where we can fit this in.</p>	SO & CG	<p>thePEhub.com £360</p> <p>tbc</p> <p>Mid Sussex Active</p> <p>Tim Dancer £3700</p>		

31. Assessment (Target Tracker)		<p>Review target tracker statements and link to year group curriculum.</p> <p>Look in to new assessment and scheme of work. Meet with Tim Dancer to discuss.</p>			Time Dancer as above.	
32. Promote subject		<p>Sports Crew to be chosen and trained.</p> <p>More emphasis on KS1 competitions and festivals – link to the KS1 Quality Start Mark</p> <p>Achieve platinum in the School Games Mark</p> <p>Sports crew to make announcement in Friday assembly on winning intra school competition and any inter school competitions.</p> <p>Encourage children to take part in Junior Park Run – making links with the community.</p>	<p>SO & CG</p> <p>All Staff</p>	<p>One am. One weekly meeting.</p> <p>Mid Sussex Active subscription</p> <p>Time to update PEST</p>		

33. Enrichment (More able/Pupil Premium/SEN)		Attend inclusion festival – take a B and C team. Organise another event with local school. Provide opportunities for competitions for more able children. Festivals for PP children and SEN children. Review SEN/LA children and organise sport clubs during lunch time to monitor impact on attainment.	SO & CG			
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PSHE

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
1. Website page	Anti- bullying 2018 week updated on website Children’s Mental Health week 2019 update	After anti-bullying week and children’s mental health week have been completed, write a description of the assemblies and activities the children take part in on the PSHE section of the website.	SD	No Finance needed.		

2. Coverage- (Teaching and planning)	Effective PSHE lessons taking place.	During the celebration assemblies ask children to feedback about their lessons and what they have learnt. Ask teachers in advance if children can bring work to show.	SD	No Finance needed.		
3. Assessment (Target Tracker)	A good level of children to be reaching age expected result in PSHE.	Monitor PSHE assessments on target tracker.	SD	No Finance needed.		
4. Promote subject	Successful anti-bullying and Children' mental health week A jigsaw display in every classroom. Continue introducing each new topic and celebrating achievements through the Jigsaw celebration assemblies, every half term in a community assembly.	An assembly will be given at the beginning of anti-bullying week and Children's mental health week, activities will be completed in all classes, a display will be made promoting anti-bullying week and an insert will be produced for the new letter. Check that every classroom has a jigsaw display. Create a new introduction assembly each half term, with the same learning intention as last years but fresh and new to inspire the children! Continue celebrating the children's achievements through certificates and also providing some children with an opportunity to show work completed in assembly time.	SD SD SD/MF	No Finance needed. No Finance needed. No Finance needed.		

5. Enrichment (More able/Pupil Premium/SEN)	Children who are performing particularly well in PSHE to show work produced in the celebration assembly. PSHE leader to track progress of children with SEN on target tracker and discuss with teachers if no progress is being made.	Children who are performing well in their PSHE lessons will be chosen to show and discuss their work in the Jigsaw celebration assemblies. Teacher's will highlight on target tracker children who are not achieving in PSHE. How their involvement can be improved will be discussed with PSHE coordinator.	SD	No Finance needed.		
			SD	No Finance needed.		

RE

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
6. Website	<ul style="list-style-type: none"> Website will be updated to reflect the current RE learning in the school (photos, etc.) 	<ul style="list-style-type: none"> To begin to update the school RE webpage. Include photos from our Harvest assembly w/c 19th November. 	Marcus Fox	<ul style="list-style-type: none"> Take photos of assemblies/ work and visits for updated webpage. 		
7. Coverage- (Teaching and	<ul style="list-style-type: none"> Whole school map 	<ul style="list-style-type: none"> Ensure 'Discovery RE' is being used and 	Marcus Fox	<ul style="list-style-type: none"> Discuss with colleagues 		

planning)	created by MF of RE learning at Lindfield.	referred to across the school.		how they are covering RE in their year group.		
8. Assessment (Target Tracker)	<ul style="list-style-type: none"> Monitor use of Target Tracker regarding RE – how are we using it? Is it working? 	<ul style="list-style-type: none"> Monitor assessment of RE through Target Tracker. Evaluate the effectiveness of the statements. 	Marcus Fox	<ul style="list-style-type: none"> After Autumn 1, look at Target Tracker to evaluate the effectiveness of the statements. 		
9. Promote subject	<ul style="list-style-type: none"> Run RE focused assemblies to celebrate religious celebration throughout the year. Harvest, Hanukah, Advent, etc. 	<ul style="list-style-type: none"> Through assemblies and religious events throughout the year. 	Marcus Fox	<ul style="list-style-type: none"> Prepare assemblies 		
10. Enrichment (More able/Pupil Premium/SEN)	<ul style="list-style-type: none"> Begin to shape possible activities for enrichment day. Enquire at local 	<ul style="list-style-type: none"> Explore RE through artwork during enrichment day. Creation of a reflection/spiritual space within the school? Possibly rotunda? Organise a trip to 	Marcus Fox	<ul style="list-style-type: none"> Make enquiries at local places of worship. 		

	religious centres about school visits.	some of the local centres of worship (HH mosque, etc.)				
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Science

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
1.WEBSITE To raise the profile of Science on the school website	To review and update science website page.	<ul style="list-style-type: none"> Gather photos to show the breadth of the science curriculum. Submit information to website team to upload to school website Link with Geography, Healthy Schools and Eco school coordinator. 	JA	No finance implications Time-1 hour a half term to update		
2.Coverage-(Teaching and planning) To continue to review science in curriculum map and ensure coverage of statutory requirements	Book scrutiny to show good coverage of skills Planning to reflect coverage of skills Year groups meet in a staff meeting to ensure the	<ul style="list-style-type: none"> To monitor the new planning format for medium term skills. Review the effectiveness of the science curriculum and ensure more hands on sessions are included in the planning To liaise with Eco Co-ordinator to build in links with the outdoor 	JA	1-day supply to update Science policy Staff meeting time to share links with outdoor environment Use Subject leader time to		

	learning objectives are covered.	<p>environment and plan for year groups to use this in order to promote a range of different experiences.</p> <ul style="list-style-type: none"> • Update portfolio of evidence • Update Science policy • To update resources to support delivery of reviewed curriculum 		monitor assessment and audit planning		
3. To develop assessment of Science through the use of Target Tracker	<p>To analyse Target Tracker using data across year groups. Strengths and areas of development identified. Identify more able children.</p>	<ul style="list-style-type: none"> • Analyse data and pupils progress using Target Tracker, identifying strengths and areas of development. • Analyse SATs questions to prepare Year 6. • Monitor and support Year 5 with Science assessment with the use of Rising Stars Progress Tests. • Report this information to Year 6 	JA and SLT	SMT time to discuss the use of Target Tracker and how to use assessment effectively.		
4. To raise the profile of Science throughout the school	<p>To organise Science days in school to promote learning and understanding in Science</p> <p>To engage children in outside learning experiences</p>	<ul style="list-style-type: none"> • Liaise with Mid Sussex Science Week and Ardingly STEM projects • To promote curriculum links with other subjects through “Learning Through Stories” week 3 times a year • Link Science with English and Maths through Co-ordinators • To liaise with Eco School Co-ordinator to support 	JA and NG	<p>Time to support the promotion of a display for Learning Through Stories week</p> <p>SMT time to discuss cross curricular links with Maths and</p>		

	Science displays to enhance learning /vocabulary displayed	<p>outdoor learning</p> <ul style="list-style-type: none"> • Science workshops • To work closely with Science team from Brighton University • Have a famous Scientist day for each year group to research • Link Science with Geography, Eco and Healthy Schools. • Science learning displays in all classrooms 		<p>Science</p> <p>Time to audit resources. ££ to update resources.</p>		
5. Enrichment (More able/Pupil Premium/SEN)	An enrichment afternoon for children to be engaged in a Scientific based learning experience.	<ul style="list-style-type: none"> • Organise a Science session as part of the enrichment afternoon. • To identify children with an expertise in Scientific understanding and offer opportunities to develop their skills • PP Science afternoon offered. • SEN pupils supported in Science lessons and Scientific experiences. 	JA and NG	Time to organise and liaise with staff. Preparing resources.		

Travel plan

Targets	Success Criteria/ Outcomes	Tasks	Person(s) Responsible	Resources/ Time/Finance	Evaluation/Review	Completed Target? Met/ Partially Met
11. Website	Updated Travel Plan information page on the website	<ul style="list-style-type: none"> • Update 'Walk to School' data. • Update the travel plan information on Modeshift and upload as school travel plan. • Check if all JRSOs have permission to have pictures on the website • Create an information page to share ideas and tips JRSOs have shared during assemblies 	MH VH	Time to upload content to website		
12. Coverage- (Teaching and planning)	N/A	N/A	N/A	N/A	N/A	N/A
13. Assessment (Target Tracker)	N/A	N/A	N/A	N/A	N/A	N/A
14. Promote subject	Monthly JRSO assembly 'pop-ins' Display	<ul style="list-style-type: none"> • Analyse baseline data and create graph showing how many children walk to school • Follow-up with end of year survey, analyse data and compare results • Liaise again with Beverly Clayden to update policy and review school award JRSO will continue to do monthly 10- 	VH MH JRSO's	Possible badges or hi-vis bibs for JRSO's		

		<p>minute pop-in sessions in either Monday or Friday assemblies to share road safety advice and promote walking to school children to walk to school.</p> <ul style="list-style-type: none"> • Content covered in assembly will be written up by JRSOs and emailed to Mr Still to be included in newsletter • Content covered will be updated on the website • Wall display somewhere in school to be updated with new information as it is shared or covered during assemblies. 				
15. Enrichment (More able/Pupil Premium/SEN)	N/A	N/A	N/A	N/A	N/A	N/A