

HOLLINGTON PRIMARY ACADEMY PUPIL PREMIUM 2018-9

Our academy receives Pupil Premium funding from the Government to help us support Free School Meals children and other children with a specifically identified disadvantage. At Hollington Primary Academy we aim to use this funding to ensure that all of our pupils have equal opportunities and achieve as well as they possibly can, regardless of their home circumstances.

Academic interventions aimed at developing basic skills

These include:

- *Reading Recovery teacher to support 1:1 reading in KS1*
- *Reading Recovery teacher to support 1:1 reading and small group reading teaching in KS2*
- *'Better Reading Partners' delivered by a TA for individuals and small groups in KS1*
- *Literacy team of TAs to support small groups with reading and writing skills in KS1 and KS2*
- *Maths team of TAs to support small groups with maths skills in KS1 and KS2*
- *Speech and Language Team, including a Speech Therapist and speech therapy assistants, delivering specific 1:1 programmes and support to teachers*
- *Jump Ahead to develop children's basic co-ordination skills*

Pastoral interventions to support self-esteem and emotional well-being

These include:

- *THRIVE activities delivered by TAs to support 1:1 and in small groups*
- *Nurture provision run by TAs*
- *A Behaviour and THRIVE mentor to support positive behaviour for individuals and groups*
- *Rewards for positive attitudes and behaviour*
- *Indoor provision at lunchtimes (Explorers)*

Learning and enrichment opportunities, projects and visits

These include:

- *The 'Power of Reading' approach to learning throughout the academy*
- *'Wows' to kick-start learning journeys*
- *Parent workshops, assemblies and other activities relating to areas of learning*
- *Theatre visits and workshops within the academy*
- *After School Clubs, including sports clubs run by our qualified sports' coach*
- *Local educational visits to provide first-hand experiences*
- *Whole academy Theme days*
- *Peripatetic individual musical instrument lessons*

Parental support

These include:

- *Safeguarding Officer- Alison Early*
- *Parental workshops*
- *Open classroom opportunities*

Promoting good attendance

These include:

- *Rewards celebrating good attendance*
- *Support for parents to encourage good attendance*
- *Special events and assemblies*

We measure the impact of these funds to ensure that children who are eligible for Pupil Premium are making improved progress.

Impact of Pupil Premium Funding 2017-8

Foundation Stage

	Pupil Premium	All Pupils	National
Children achieving GLD	68%	71%	%

Key Stage 1

	Pupil Premium	All Pupils	National
Y1 achieving Phonics Screening	83%	80%	81%
Year 2 Reading Expected Standard +	67%	78%	76%
Year 2 Writing Expected Standard +	57%	75%	76%
Year 2 Maths Expected Standard +	62%	78%	75%

Key Stage 2

	Pupil Premium	All Pupils	National
Year 6 Reading Expected Standard +	78%	84%	75%
Year 6 Writing Expected Standard +	67%	77%	78%
Year 6 Maths Expected Standard +	62%	74%	76%
Year 6 GPS Expected Standard +	73%	79%	78%
Year 6 Combined Expected Standard +	51%	65%	64%

PUPIL PREMIUM SPENDING INTENDED FOR 2018-9
TOTAL £250800 +£4430 for EYFS (£255230)

INITIATIVE	PURPOSE	STAFF	MAIN ACTIVITY
Specialist Speech and Language Support	To provide support for pupils with speech delay or language deficit to ensure academic progress	Beth Search- SALT (0.4) Verity Langrish/ Rebekah Carpenter 40 hours of SALTA support	1-1 support for pupils staff training 1-1 support for pupils liaison with staff Makaton support
Language Link/ Junior Language Link	To provide language screening for all pupils and support those with minor difficulties	Tracey Byford 8 hours of TA support	Small group support for pupils
KS1 Reading Recovery Teacher	To provide intensive teaching to accelerate progress for KS1 pupils well below ARE in reading	Natasha Freeston (0.6)	1-1 daily intervention Daily group reading staff training
KS2 Reading Recovery Teacher	To provide intensive teaching to accelerate progress for KS2 pupils well below ARE in reading	Rebecca Smith (0.4)	1-1 daily intervention Group reading staff training Y6 SATs boosters
Boosting Reading Potential	To provide structured reading support for KS1 pupils who are just below ARE in reading	Lisa Crowter 10 hours of TA support	Regular 1-1 reading programme Daily group reading
Literacy Team	To provide opportunities for pupils to practise basic reading and writing skills	Donna Griffin Kathryn Miller Issie Pace 12 hours of TA support	1-1 reading or writing using an agreed programme
Dyslexia Support	To ensure that pupils at risk of dyslexia are identified and supported to minimise impact upon learning	Andrea Parnell 2 hours	Screening and assessments Liaison with parents Staff support Resources
Daily Supported Reader/ DR	To raise the percentage of pupils who are confident readers	Staff 15 hours of TA/ SLT time	Reading in groups in Year 1
Maths Team	To provide opportunities for pupils to practise basic number skills	Donna Akar Erika Holland Laura Hubble-Darkes 16 hours of TA support	1-1 activities small group activities Multiplication challenges
Curriculum enrichment	To ensure that pupils have a stimulating curriculum that fosters a love of learning	TA pre- learning groups in class	Power of Reading Curriculum Wows and Celebrations Early Years enrichment activities Peripatetic music lessons
Gifted and Talented	To ensure that more able pupils make good	Rob Smith (0.1)	Year 6 Greater Depth Booster Groups

	progress so that they continue to excel	Donna Griffin	'Working Our Ways'
Sport	To increase engagement of pupils in physical activity	Matt Byford	After school Sports clubs PE teaching PE training for teachers Sports Leader training MDSA training
Jump Ahead	To develop gross and fine motor skills	Hayley Simpson 1 hour of TA support	Jump Ahead programme
Year 6 Boosters	To target pupils at risk of not achieving their full potential		Targeted group activities
Safeguarding	To ensure that safeguarding issues are dealt with effectively	Ian Harvey (0.4) Alison Early	Liaison with parents Safeguarding Training Monitoring of Educare training
Behaviour support	To provide support for pupils at risk of exclusion	Jo Williamson	To provide support for pupils at risk of exclusion
Supporting Positive Behaviour	To provide support for pupils displaying behaviour difficulties	Jo Williamson 15 hours of Thrive/Behaviour	Reflection time Support in class 1-1 support Nurture provision Lunchtime provision
Nurture and Thrive	To provide emotional support for identified pupils	Kaylee Johnson Lindsey Good June Lancaster Jayne Byford Hannah Dewhurst 59 hours of TA support	Nurture Group activities 1-1 Thrive support Support for individuals in class
Attendance	To improve attendance so that it is broadly in line with national expectations	Julie Reece 3 hours Debbie Wibberley 5 hours of admin support Samina Prince 15 hours from April	Monitoring Meetings with parents Pupil voice and awareness Communication with parents Attendance rewards ESBAS units

10 Point Plan

