

Updates and reminders

We hope you have had a fantastic half term and are ready to get stuck into the term.

Home Learning: We received some fantastic home learning last term and we hope you enjoyed working with your child on these projects. Home Learning will be sent home on the first Monday of each term Pupils will aim to complete a number of activities to score a minimum of 10 points.

Spellings: Spellings will continue to be sent home at the start of each term. There will be approximately 30 words. The pupils need to spend some time each week learning the vocabulary. This will be alongside daily practice in the academy. As discussed at Parent Consultations, pupils need to be able to spell most of the Year 5 / 6 words. These can be found at http://selby-pri.n-yorks.sch.uk/data/documents/Year-5-6-Spelling-Appendix_1.pdf

SATs Revision: Pupils are making great progress towards their SATs tests. To ensure this continues please support your child in completing the home learning that comes home in the form of their SATs revision books.

Useful Revision Websites:

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.lancsngfl.ac.uk/curriculum/literacyresources/files/alpha/alpha.htm>

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html>

http://www.bbc.co.uk/schools/spellits/activities_y6/activity2.shtml

Dates for the Diary:

25.2.19 INSET DAY

26.2.19 Term 4 Begins

05.03.19 Walnut Class Assembly 2:40pm

07.03.19 World Book Day

13.03.19 Willow Class Assembly 2:40pm

21.03.19 to 26.03.19 Book Fair

03.04.19 Celebration Afternoon - from 2:30pm in classrooms

05.04.19 Last day of Term 4

05.04.19 Easter Fayre (Y6 Fundraising)

23.04.19 INSET DAY

24.04.19 Term 5 Begins



Year Six

Walnut
and
Willow



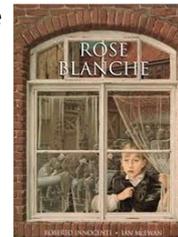
Newsletter Term Four

WE'LL MEET AGAIN

Maths: We will begin the term by developing our understanding of ratio linked to fractions including solving problems involving the relative sizes of two quantities. We will then move onto plotting points and drawing polygons in all four quadrants as well as working out new co-ordinates after the translation or reflection of a shape. Towards the end of the term we will focus on statistics, which will include constructing and interpreting pie charts, drawing a line graph and reading intermediate points. Finally, we will learn how to draw a conversion graph of imperial to metric units and use it to read off equivalent measures.

English: In English this term, Year 6 will be reading and studying the text *Rose Blanche*. This text follows the life of child growing up during World War 2 and explores the struggles she and the people close to her face. The

pupils will develop their writing skills by writing diary entries, biographies and persuasive texts, linked to the themes within the book. Their exploration of the text will support their learning in history, helping them expand their knowledge of World War 2.



Science:

This term in science, pupils will be developing their understanding of electricity. They will be introduced to some diagrams of circuits, learning the symbols used to represent key components. From there, they will be able to get hands-on, undertaking a range of different practical challenges. Over the term they will take part in activities that involve making an electri-

cal circuit by following diagrams, instructions, and criteria; troubleshooting; and investigating and predicting the effects of different variables on their circuits. Pupils will finish their learning with some using alternative conductors!

History: This term in Learning Journey, the pupils will be developing their History knowledge by exploring World War 2. During this exciting unit, the pupils will investigate the Blitz and discover what it would have been like to be a child evacuee at this time. They will also learn about rationing and the struggles people faced. The children will also begin to develop an understanding of what it would have been like to be a Jew during WWII by investigating how they were treated. They will read the text *A Boy in the Striped Pajamas* to support their understanding of this.



DT: In DT this term the pupils will have the opportunity to make their

own shelters linking their learning to the Second World War. With this in mind, we would like the pupils to start collecting resources that they could use to create their own mini Anderson shelters. Perhaps they could start gathering old egg boxes, toilet roll

tubes, yoghurt pots and cereal boxes.

PE: This term, Year 6 pupils will be continuing with elements of gymnastics and dance from the World War II era. Both classes have PE every Tuesday and Thursday afternoon. Please ensure that your child has their PE kit in the academy all week. PE sessions will take place outside so joggers and a jumper can be worn.

PSHE: This term's PSHE topic is Healthy Relationships. The pupils will be learning about different types of relationships and what constitutes a positive healthy relationship. They will focus on valuing difference as well as understanding how growing up can impact on change in their lives. They will be developing their knowledge and understanding of the consequences of their actions on themselves and others, as well as building resilience to deal with issues that may arise.